

L

Lincoln University

College and
Theological Seminary



Founded in 1854

THE OLDEST INSTITUTION FOR THE HIGHER
EDUCATION OF THE NEGRO. & THE FIRST
INSTITUTION NAMED FOR ABRAHAM LINCOLN

Catalogue 1916-1917



LINCOLN UNIVERSITY IN 1914

CATALOGUE

OF

Lincoln University

Chester County, Penna.

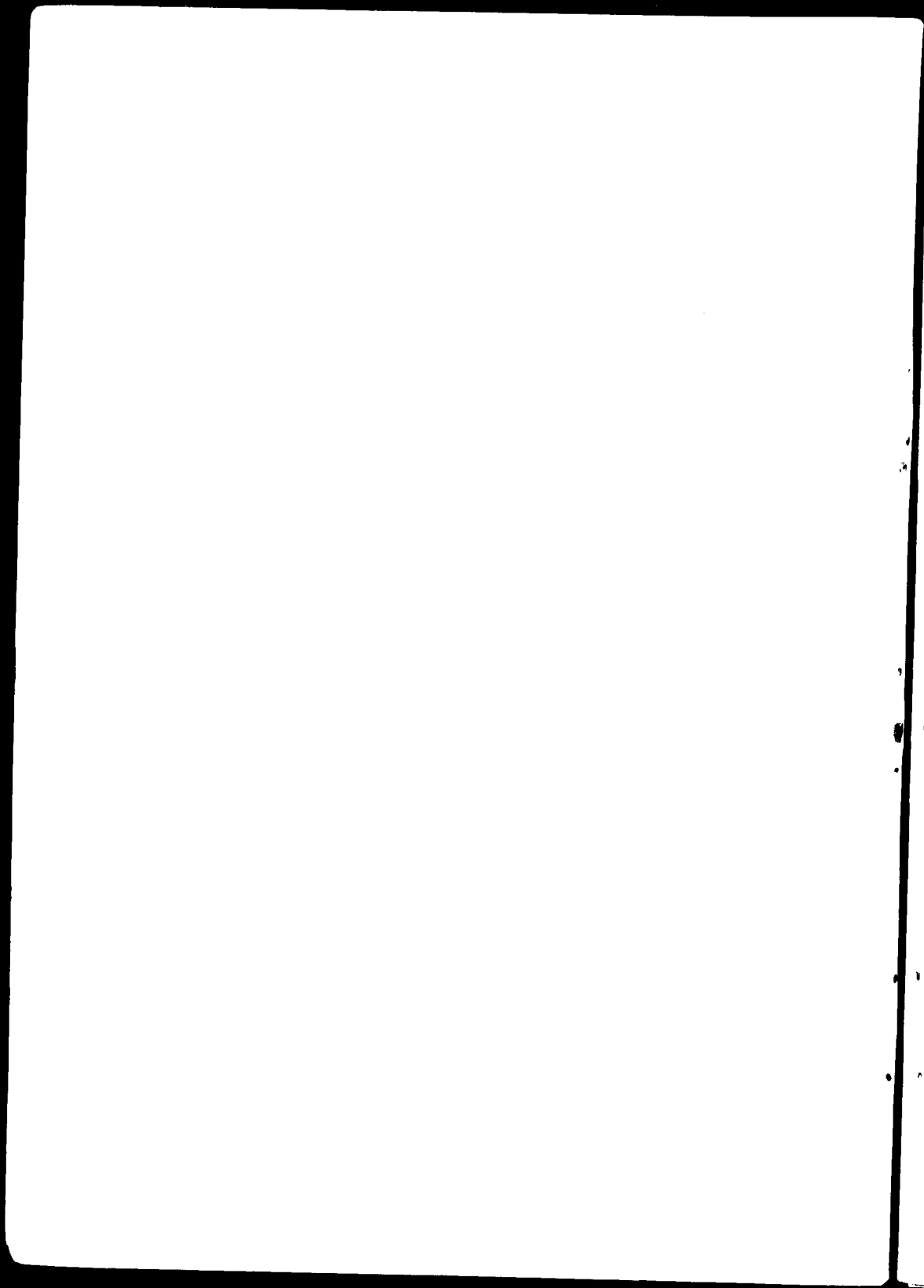
SIXTY-SECOND YEAR

1916-1917

Philadelphia:

PRESS OF FERRIS & LEACH

JANUARY 1, 1917



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1917

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Calendar

- 1916
- Sept. 19, Tues. Sixty-second Academic Year begins in the College and Theological Seminary, 5 p. m.
- Nov. 30, Thurs. Thanksgiving Day: a holiday.
- Dec. 9, Sat. First day for re-examination of conditioned students. University Hall, 9 a. m. Professor George Johnson in charge.
- Dec. 16, Sat. Second day for re-examination of conditioned students. University Hall, 9 a. m. Professor William H. Johnson in charge.
- Dec. 19, Tues. Mid-year examinations begin in the Theological Seminary.
- Dec. 22, Fri. Mid-year examinations close in the Theological Seminary.
- Dec. 23, Sat. Christmas Recess begins: College and Theological Seminary, 3.30 p.m.
- 1917
- Jan. 2, Tues. Christmas Recess ends: College and Theological Seminary, 10.30 a.m.
- Jan. 10, Wed. Mid-year examinations begin in the College.
- Jan. 19, Fri. Mid-year examinations close in the College.
- Feb. 12, Mon. Lincoln Day and Assembly's Temperance Contest.
- Feb. 15, Thurs. Day of prayer for Colleges.
- Mar. 3, Sat. First division of Senior Orations: the Chapel, 9 a.m. Professor William H. Johnson presiding.
- Mar. 10, Sat. Second division of Senior Orations: the Chapel, 9 a. m. Professor Samuel C. Hodge presiding.
- Mar. 17, Sat. First division of Junior Orations: the Chapel, 9 a.m. Professor William P. Finney presiding.
- Mar. 24, Sat. Second division of Junior Orations: the Chapel, 9 a. m. Professor George Johnson presiding.
- Mar. 30, Fri. Easter Recess begins: College and Theological Seminary, 3.30 p.m.
- April 10, Tues. Easter Recess ends: College and Theological Seminary, 8.15 a.m.
- April 14, Sat. First day for re-examination of conditioned students. University Hall, 9 a. m. Professor James Carter in charge.
- April 16, Mon. Final examinations begin in the Theological Seminary.
- April 20, Fri. Final examinations close in the Theological Seminary.

- April 21, Sat. Second day for re-examination of conditioned students, University Hall, 9 a. m. Professor Frank H. Ridgley in charge.
- April 22, Sun. Annual Sermon to the Theological Seminary.
- April 24, Tues. Annual Commencement of the Theological Seminary.
- May 16, Wed. Final examinations begin: Senior class in the College.
- May 23, Wed. Final examinations begin: Junior, Sophomore, and Freshman classes in the College.
- May 25, Fri. Final examinations close: Senior class in the College.
- June 1, Fri. Final examinations close: Junior, Sophomore, and Freshman classes in the College.
- June 1, Fri. Anniversary of the Philosophian Society and of the Garnet Literary Association.
- June 2, Sat. The Obdyke Prize Debate: the Chapel, 7.30 p.m.
- June 3, Sun. Baccalaureate Sermon, the Chapel, 11 a. m.
- June 4, Mon. Seniors' Class Day. Athletic Meet.
- June 5, Tues. Annual meeting of the Board of Trustees.
- June 5, Tues. Junior Orator Contest, Livingstone Hall, 10.30 a.m.
- June 5, Tues. Annual Commencement of the College, Livingstone Hall, 2 p.m.
- June 5, Tues. Summer vacation begins in the College, 5 p.m.
- Sept. 17, Mon. } On these two dates, the examination of new students, and examination of certificates, will take place in University Hall, 9 a.m. and 2 p.m.
- Sept. 18, Tues. }
- Sept. 18, Tues. Sixty-third Academic Year begins in the College and Theological Seminary, 5 p. m.
- Nov. 20, Thurs. Thanksgiving Day: a holiday.
- Dec. 8, Sat. First day for re-examination of conditioned students, University Hall, 9 a. m. Professor William P. Finney in charge.
- Dec. 15, Sat. Second day for re-examination of conditioned students, University Hall, 9 a. m. Professor William T. L. Kieffer in charge.
- Dec. 18, Tues. Mid-year examinations begin in the Theological Seminary.
- Dec. 21, Fri. Mid-year examinations close in the Theological Seminary.
- Dec. 22, Sat. Christmas Recess begins: College and Theological Seminary. 3.30 p.m.
- 1918
- Jan. 2, Wed. Christmas Recess ends: College and Theological Seminary, 10.30 a.m.

Part I. The University

The Board of Trustees

Officers

REV. JOHN B. RENDALL, D.D., President, Lincoln University, Pa.
REV. JOHN B. LAIRD, D.D., Vice-President.....Frankford, Pa.
J. EVERTON RAMSEY, Treasurer.....Swarthmore, Pa.
REV. WILLIAM COURTLAND ROBINSON, D.D., Secretary,
Philadelphia, Pa.

Trustees

Term expires June, 1917.

J. FRANK BLACK.....Chester, Pa.
REV. CALVIN C. HAYES, D.D.....Johnstown, Pa.

Term expires June, 1918.

REV. WILLIAM COURTLAND ROBINSON, D.D.....Philadelphia, Pa.
REV. ROBERT WATSON, D.D.....New York, N. Y.
REV. JOHN B. RENDALL, D.D.....Lincoln University, Pa.

Term expires June, 1919.

REV. WILLIAM A. HOLLIDAY, D.D.....Plainfield, N. J.
REV. MALCOLM J. MCLEOD, D.D.....New York, N. Y.
HENRY L. DAVIS.....Germantown, Pa.

Term expires June, 1920.

J. EVERTON RAMSEY.....Swarthmore, Pa.
CHARLES B. ADAMSON.....Germantown, Pa.

Term expires June, 1921.

REV. JOHN CALHOUN, D.D.....Germantown, Pa.
S. RALSTON DICKEY.....Oxford, Pa.
REV. JOHN B. LAIRD, D.D.....Frankford, Pa.

Term expires June, 1922.

THOMAS W. SYNNOTT.....Wenonah, N. J.
ARTHUR T. PARKE.....West Chester, Pa.
REV. WILLIAM L. MCEWAN, D.D.....Pittsburgh, Pa.

Term expires June, 1923.

WILLIAM H. SCOTT.....Germantown, Pa.
WILLIAM H. VAIL, M.D.....Newark, N. J.
REV. GEORGE H. TURNER.....Oxford, Pa.

Financial Representative

REV. WILLIAM P. WHITE, D.D., Financial Secretary,
332 Witherspoon Building, Philadelphia, Pa.

Faculty and Instructors of the University

REV. JOHN BALLARD RENDALL, D.D., President,
and John H. Cassidy Professor of Classical and Ecclesiastical Latin.

J. CRAIG MILLER, M.D.
Wm. A. Holliday Professor of Chemistry.
Dean of the Faculty of the University.

WALTER LIVINGSTON WRIGHT, A.M.,
Reuben J. Flick Professor of Mathematics.

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Wm. E. Dodge Professor of Homiletics.

REV. GEORGE JOHNSON, PH.D.
John C. Baldwin Professor of Systematic Theology and Philosophy.

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*Charles Avery Professor of Classical and Hellenistic Greek and
New Testament Literature.*

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Isaac N. Rendall Professor of History and Political Economy.
Librarian.

REV. FRANK HARRIS RIDGLEY, A.M., B.D., PH.D.
Henry A. Kerr Professor of Hebrew.
Curator of Library.

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Professor of Rhetoric and English Literature.

REV. WILLIAM THOMPSON LINN KIEFFER, D.D.
Professor of Pastoral Theology and Christian Evidences.

Faculty and Instructors of the University

HAROLD FETTER GRIM, A.B.

Professor of Biology and Physics.

REV. SAMUEL COLGATE HODGE, A.M.

*Mrs. Susan D. Brown Professor of Instruction in the English
Version of the Bible.*

JOHN DOTH A JONES, A.B.,

Instructor in Classics.

JOHN HENRY WALLER, A.B.

Instructor in English.

WILLIAM WINTHROP LINCOLN CLARK, A.B.

Instructor in Argumentation.

JESSE BELL BARBER, A.B.

Instructor in English.

HENRY BARTON BURTON, A.B.

Instructor in French.

HENRY DUNSTON COOPER, A.B.

Instructor in Psychology.

EMORY ALBERT JAMES, A.B.

Instructor in Chemistry.

CHARLES REED SAULTER, A.B.

Instructor in New Testament Greek.

FRANCIS CECIL SUMNER, A.B.

Instructor in Psychology and German.

General Information Concerning the University

Purpose. The purpose of the Trustees and Faculty of Lincoln University is to communicate, according to its means, a liberal and Christian education to worthy young men who may become leaders of the colored people.

Location. Lincoln University is situated in Chester County, Pennsylvania, forty-six miles southwest of Philadelphia, and sixty-three miles northeast of Baltimore, at "Lincoln University," a station on the Media Division of the Philadelphia, Baltimore and Washington Railroad. The exact post-office address is "Lincoln University, Pennsylvania."

History. Lincoln University was founded by the Rev. John Miller Dickey, a Presbyterian minister of Oxford, Pa. Its first charter was granted by the State of Pennsylvania, under the title of Ashmun Institute, in 1854. In 1866 the charter was amended, and the name changed to "Lincoln University," the plan being to develop an institution that would impart training in the various professions—Theology, Medicine, Law—in addition to a preparatory department and a collegiate course. The schools of Medicine and Law were begun, but soon discontinued, owing to unforeseen difficulties of location and endowment. The preparatory department was closed in 1893, leaving thus the College and Theological Seminary as departments of the University.

Control. The University is under the control of a Board of Trustees, a self-perpetuating body, consisting of twenty-one members, arranged in seven classes of three each, who hold office for seven years, or until their successors are elected. The officers of the Board consist of a President, a

Vice-President, a Secretary and a Treasurer, elected annually. There are three stated meetings of the Board—on the day of the Theological Commencement, on the day of the College Commencement, and on the third Tuesday of November.

In accordance with the plan of the General Assembly of the Presbyterian Church for the government of Theological Seminaries, the Board of Trustees has put the Theological Seminary of the University under the control of the General Assembly of the Presbyterian Church in the United States of America.

Endowment. The University owns equipment, buildings and grounds of an estimated value of \$350,000; holds productive funds to the amount of \$650,000. The annual expenditures for the session of 1915-1916 were approximately \$50,000.

Equipment. The University owns 145 acres of land, part of which is under cultivation and part forms a campus upon which have been erected the following buildings: UNIVERSITY HALL, built by undesignated funds, is a three-story brick building, containing seventeen large and well-lighted rooms, of which five are at present used as laboratories and lecture rooms for Biology, Chemistry and Physics; THE MARY DOD BROWN MEMORIAL CHAPEL, the gift of the late Mrs. Susan D. Brown, of Princeton, N. J., is a Gothic structure of dark red brick with a square bell-tower. The building contains an audience room capable of seating 400 persons, and a Prayer Hall capable of seating 200. The organ, costing \$2,000, was put in place in 1911; one-half of the cost being contributed by Mr. Andrew Carnegie, and the rest by special subscription. LIVINGSTONE HALL, the gift of the late Mrs. Susan Gorgas, of West Chester, Pa., is a large one-story frame building used for commencement assemblies, and capable of seating one thousand persons. There are four dormitories, ASHMUN HALL and LINCOLN HALL, built by undesignated funds, and CRESSON HALL, the gift of the Freedman's Bureau, under the late General O. O. Howard, are four-story



LINCOLN AND ASIMUN HALL DORMITORIES.

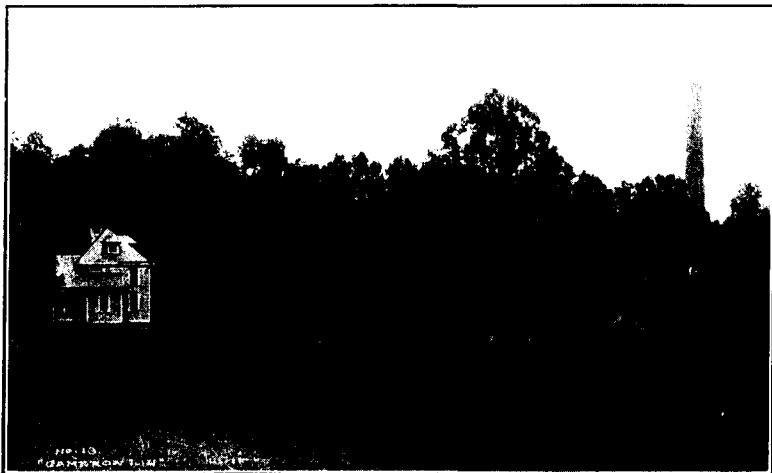


REFECTORY.

HOUSTON HALL.

LIBRARY.

CRESSON HALL.



HOSPITAL.

HEAT AND LIGHT PLANT.



LIVINGSTONE HALL.

UNIVERSITY HALL.



RENDALL FIELD.

CHAPEL.

UNIVERSITY HALL.



INTERIOR OF CHAPEL.

structures of brick with slate roof, and are for college students. HOUSTON HALL, the gift of the late H. H. Houston, of Philadelphia, Pa., a three-story brick building, is for theological students. All the dormitories are lighted by electricity and heated by steam. Each room is ready furnished for the occupant. THE HARRIET WATSON JONES HOSPITAL, the gift of the late J. M. C. Dickey, of Oxford, Pa., is a two-story frame cottage for the use of students in case of illness or accident. THE McCAULEY REFECTORY, given by the late Dr. Thomas McCauley and Mrs. Mary D. McCauley, is a three-story brick building used as the university dining hall. It contains kitchens, dining-room, rooms for visitors and a residence for the steward. THE VAIL MEMORIAL LIBRARY, the gift of William H. Vail, M.D., of Newark, N. J., comprises a stack-room, consulting-room and reading-room, with a large basement used as a receiving-room, all of fireproof construction. In addition, there is a two-story building of buff brick, the first story of which is used as a lavatory, and the second as a gymnasium. The Central Heating and Lighting Plant contains three boilers of 100 horsepower each; two dynamos, of 75 Kilowatt and 35 Kilowatt capacity, respectively, and a steam pump. There are twelve dwelling-houses on the campus, used as residences for professors and other officers of the University.

The equipment for science consists of one room, with much valuable physical apparatus, used as a lecture and demonstration room in Physics; one room equipped as a laboratory of Physics; one Chemical lecture room; one Chemical Laboratory, with eighteen tables and all the apparatus for a thorough course; one room with charts, models and minerals used as a lecture and demonstration room in Biology and Geology; one room equipped as a laboratory of Biology. The practical work in astronomy is carried on in a small observatory. The principal instruments are: An equatorial of five and one-quarter inch aperture, by John Byrne, with right ascension and declination circles, and driving clock, mounted on a pier of solid masonry; a telescope of four-inch aperture, by Secretan, equa-

torially mounted; a two-inch transit instrument on pier, sextants and electric clocks, sidereal and solar.

The number of volumes now on the Catalogue of the Library is 13,377. During the year 1916 there were added by gift and purchase, 1,176. The reading room is well supplied with the latest works of reference, current periodicals and daily papers.

Needs. The College needs a "Christian Association Hall," of an estimated cost of \$50,000, and a "Hall of Science," costing \$50,000, and the income from an endowment of \$10,000 to purchase annually the necessary apparatus and supplies; a Dormitory for students is needed, costing \$50,000, and a Residence for a professor, costing \$5,000. Endowment of \$10,000 is needed for the Library; endowment of \$30,000 is needed for the Chair of Rhetoric and English Literature, and of \$30,000 for a Chair of Modern Languages. In addition, thirty scholarships of \$2,500 each are needed. The Theological Seminary needs additional endowment of existing chairs, \$10,000 each, and ten scholarships of \$2,500 each.

Benevolent friends wishing to aid the negro through the agency of Lincoln University may address their contributions or inquiries to the President, J. B. Rendall, D.D., or to the Rev. W. P. White, D.D., 332 Witherspoon Building, Philadelphia, Pa., or to Mr. J. Everton Ramsey, Treasurer, Swarthmore, Pa.

In the preparation of wills, when it is intended to make bequests to Lincoln University, care should be taken to use the exact corporate name as known and recognized in the courts of law, namely, "Lincoln University," and to add its location—in Chester County, Pennsylvania.

Remembrance of the University in the form of annuities is most gratefully received, the donors to receive an income during their life and the gift to accrue then to the benefit of the University.

Since the last catalogue was published, a beginning has been made in collecting funds for the Y. M. C. A. hall, and one professorship has been promised.

Lectures. During the year lectures and special sermons are delivered to the student body. Since the last catalogue was issued, the following speakers have been heard:

- James L. Jamison, Jr., New York, N. Y., address on Y. M. C. A. work.
- Rev. A. B. McCoy, D.D., Americus, Ga., and Rev. J. J. Wilson, D.D., Wadesboro, N. C., Vocation Week Evangelistic Addresses.
- Professor Walter Dennison, Ph.D., Swarthmore College. "How the Battlefields of Cæsar Look To-day." (Illustrated.)
- Professor Theodore Buenger, Ph.D., University of Pennsylvania. "Athens." (Illustrated.)
- C. M. Cain, Secretary of Colored Branch, Y. M. C. A., Atlantic City, N. J., address on Y. M. C. A. work.
- Rev. J. B. Rendall, Jr., D.D., Ph.D., Muscatine, Iowa, Lincoln Day address, and lecture. "The Influence of the Bible."
- Max Yergan, Washington, D. C., Student Secretary, Y. M. C. A., addresses before the Y. M. C. A.
- Professor D. A. Hatch, Lafayette College, chapel address.
- Robert A. Sherrard, Organist, First Presbyterian Church, Johnstown, Pa., organ recital.
- Professor F. H. Green, West Chester State Normal School, lecture, "Strolling Around Stratford."
- Rev. Alfred H. Barr, D.D., First Presbyterian Church, Baltimore, Md., annual sermon to the Theological Seminary.
- Rev. J. William Smith, D.D., Warren, Pa., Theological Commencement Address.
- Archibald H. Grimke, Washington, D. C., and Mrs. Butler

- R. Wilson, Boston, Mass., addresses in the interest of the National Association for the Advancement of Colored People.
- Franklin Spencer Edmonds, Philadelphia, Pa., Commencement Day Address, "Preparedness and Americanism."
- Dr. J. M. T. Finney, Baltimore, Md., Commencement Day Address.
- Mordecai W. Johnson, Secretary, International Committee of Y. M. C. A., addresses on Y. M. C. A. work.
- Rev. Harvey W. Knight, Arthington, Liberia, "Mission Work in Liberia."
- Rev. Frank C. Woods, Boone, Md., address before the Ministerium.
- Rev. H. A. Depfer, Elmira, N. Y., evangelistic address.
- Charles E. Vail, M.D., Miraj, India, "Medical Missions in India."
- William H. Vail, M.D., Newark, N. J., chapel address.
- Edward C. Mercer, New York, N. Y., "Fitness."
- Stuart Bready, Wilmington, Del., "Safety First."
- A. Moncrieff Carr, Philadelphia, Pa., "The Work of the Galilee Mission."
- Rev. Craig B. Cross, Oxford, Pa., chapel addresses.
- Professor George Johnson, "Missions and Social Progress." (Illustrated.)
- Miss Brock, West Chester, Pa., address on the Summer Play Ground Work. (Illustrated.)
- Dr. Jesse E. Moreland, General Secretary Y. M. C. A., Washington, D. C., chapel address.
- Rev. Joseph W. Cochran, D.D., Philadelphia, Pa., "The Ministerial Calling."
- Rev. George P. Williams, D.D., Secretary of the American S. S. Union, Philadelphia, Pa., "Sunday School Mission Work."

Donors to the Library. During the last academic year the following have given books or funds for the increase of the Library:

Dr. W. G. Alexander, Orange, N. J.
The Bross Library.
Professor James Carter.
Professor William P. Finney.
Mrs. Ella M. George, Beaver Falls, Pa.
Mr. Dwight Goddard, Ann Arbor, Mich.
Hispanic Society of America.
Mrs. J. Aspinwall Hodge, New York, N. Y.
Mr. H. H. Houston, Germantown, Pa.
Miss Evetta Jeffers, books from the library of the late Dr.
E. T. Jeffers, York, Pa.
Professor George Johnson.
Professor William H. Johnson.
Mrs. H. H. Kellogg, Geneva, N. Y.
Professor J. Craig Miller.
Mrs. Lucy N. Morris, books from the library of her uncle,
the late Rev. James B. Beaumont, Morristown, N. J.
President J. B. Rendall.
Mrs. Stephen W. Dana, Philadelphia, Pa.

Books for Distribution. The following have given books for distribution among the students:

Mr. J. W. Tyson, Philadelphia, Pa.
Dr. W. H. Vail, Newark, N. J.
Mrs. L. B. C. Wyman, Newtonville, Mass.

Gifts of clothing have also been received from several churches for the use of the needy among the students.

Ashmun Church. The Ashmun Church was founded by the Presbytery of Chester as a church home for students during their college life. While it is organized as a Presbyterian church, members of all evangelical denominations are received, and letters of dismissal to churches of other denominations are given when they leave the University.

Student Societies. The following societies are open to students of the University irrespective of department:

The Young Men's Christian Association.—This society has been in existence for many years. It is in organic connection with the Pennsylvania State Association, and co-operates with the Association in the Southern States. One department of its work is a Summer League to enlist students of the University in personal effort for social uplift during the summer vacation.

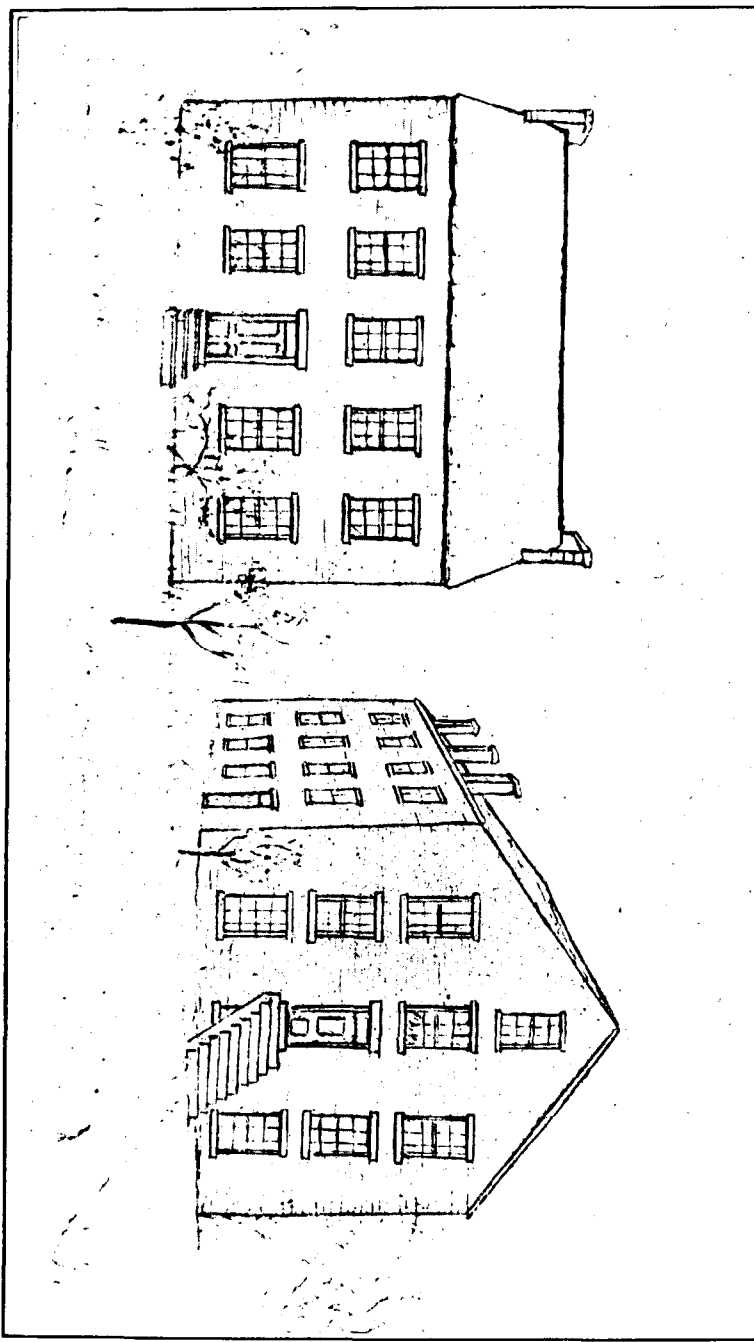
The Christian Endeavor Society, connected with the Ashmun Church, holds weekly meetings and co-operates with the other agencies in throwing around the students the safeguards of religion.

The Athletic Association is intended to promote the physical welfare of the students and to supervise all athletic sports and games. The conduct of the Association is by means of a Board of Officers working in connection with the Faculty Committee on Athletics. Membership is voluntary. The campus, with its football field, baseball diamond and tennis courts, provides ample opportunity for healthful exercise.

The British Association is composed of students from the British possessions in South America and South Africa.

The Student Council is an organization elected by the student body to develop and maintain a true standard of conduct among the students of the University, and to promote their welfare in every respect.

The L. U. Chapter of the National Association for the Advancement of Colored People is intended to carry out in the University the general purposes of the N. A. A. C. It studies the various phases of the race question and seeks to do some constructive work. Membership is open to students and faculty.



LINCOLN UNIVERSITY IN 1865.

Secret Societies. All secret societies are prohibited by regulation of the Board of Trustees.

Report of the Executive Commission of the Synod of Pennsylvania. As chairman of the committee to visit Lincoln University, Rev. J. William Smith, D.D., of Warren, Pa., made the following report to the Synod of Pennsylvania, meeting in October, 1916, at Easton, Pa.:

“One thing merits special emphasis. The temperance man, the socialist, the labor union orator and many others are stressing the problems that face us. To say this may be trite, but it is true, nevertheless. Prominent among these is the problem of the Negro. Dr. Talmage used to tell us that one man is dwelling on where we came from; he is the scientist. Another is talking about where we are going to; he is the theologian. But in the meantime we are here. The Negro is here. If we fail to do the right thing with him he will not fail to do the wrong thing with us. Deportation, segregation, amalgamation are all out of the question, but there is education. But, in the words of Joseph Cook, this may be ‘efficient but not sufficient.’ Europe is showing us that education may be both highly intellectual and highly scientific, and yet a failure.

“What we are witnessing in this day is the complete failure of the system of education that touches not the heart, the springs of life, the will and the conscience. In a word, the education that does not accent the religious side of a student’s life only equips a man for doing the devil’s work more skilfully than otherwise he might be able. The education that leaves out Jesus Christ is a house built on sand. Your chairman was deeply impressed with the loyalty to Jesus Christ that pervades Lincoln University in its president, faculty and students. It was refreshing and inspiring. The historian tells us that in order to measure the influence of Kossuth over the multitude ‘we must first reckon with the orator’s physical bulk and then

carry the measuring line about his atmosphere.' It would be easy enough to tell the number of the buildings and their physical equipment, name the members of the faculty and state the number of students, but that would be no complete measurement of Lincoln University. We must add to this the deep spiritual atmosphere that permeates and undergirds the Institution. This is the vital thing in our public and Christian life. There flashed across the sea to us the message some time ago that Japan is leading the Orient, but whither? The leadership of this nation is in the hands of our scholars. If trained in and saturated with the spirit of Lincoln University they will lead their race to the 'righteousness that exalteth a nation.' The people of our Church do not appreciate the contribution that Lincoln is making toward solving the race problem. They are proving the transforming power of the Gospel, and it is issuing in a splendid manhood. The location of Lincoln in the country keeps the students free from many city temptations. Lincoln believes in the personal touch rather than dealing with people in such large numbers as to miss the individual impression. Three times as many students seek admission as can be accommodated, and there should be provision made for five hundred. A Young Men's Christian Association building for religious activities is needed. We owe it to our Christ and to our nation to equip Lincoln for a larger work. If Europe had spent more millions in reaching the springs of action she would be spending fewer billions in war. Lincoln University is a transition plant for the manufacture of Christian manhood, and patriotism and religion demand that the plant be adequately equipped for its noble work."

Residence of Students. An analysis of the geographical distribution of the students, the names of whom are printed in the present catalogue, is as follows:

SOUTH ATLANTIC STATES.		NORTH ATLANTIC STATES.	
Georgia	28	Pennsylvania	24
Maryland	24	New Jersey	11
Virginia	24	New York	5
North Carolina	22		
South Carolina	12	Total	40
Delaware	4	NORTH CENTRAL STATES.	
West Virginia	3	Missouri	3
Florida	2	Michigan	1
Total	110	Kansas	1
		Total	5
SOUTH CENTRAL STATES.		NEW ENGLAND STATES.	
Tennessee	6	Massachusetts	1
Texas	6	FOREIGN COUNTRIES.	
Mississippi	5	British West Indies	14
Alabama	4	South America	4
Kentucky	3	South Africa	2
Arkansas	2		
Oklahoma	1	Total	20
Total	27		

The Alumni. The Alumni Association of Lincoln University meets annually in connection with the Commencement in June. The officers are: President, Dr. George E. Cannon, 354 Pacific Avenue, Jersey City, N. J.; Secretary, Rev. John T. Colbert, Grace Presbyterian Church, Baltimore, Md.; Treasurer, Rev. John W. Lee, D.D., 741 South Seventeenth Street, Philadelphia, Pa.

In its sixty years of history, Lincoln University has had 1,608 students in its College, 1,057 of whom have received the degree of A.B., and 612 students in its Theological Seminary, 320 of whom have received the degree of S.T.B.

The statistics gathered for the Alumni Catalogue, first published in 1912, show that of 1,487 Alumni, there were 656 ministers of all denominations; 263 doctors (including dentists and druggists); 255 teachers; 227 in business of all kinds, and 86 lawyers.

The geographical distribution of the Alumni may be known from the following table in which the location in 1911 of 1,000 former students is given:

NORTH ATLANTIC DIVISION.		SOUTH CENTRAL DIVISION.	
NEW ENGLAND.		EASTERN SOUTH CENTRAL.	
Massachusetts	22	Kentucky	16
Rhode Island	4	Tennessee	19
Connecticut	8	Alabama	19
	<hr/>	Mississippi	5
Total	34	Total	59
SOUTHERN NORTH ATLANTIC.		WESTERN SOUTH CENTRAL.	
New York	58	Louisiana	2
New Jersey	75	Arkansas	24
Pennsylvania	175	Oklahoma	15
	<hr/>	Texas	21
Total	308	Total	62
SOUTH ATLANTIC DIVISION.		WESTERN DIVISION.	
NORTHERN SOUTH ATLANTIC.		ROCKY MOUNTAIN.	
Delaware	21	Montana	1
Maryland	71	Colorado	1
District of Columbia	37		<hr/>
Virginia	54	Total	2
West Virginia	18		
	<hr/>		
Total	201		
SOUTHERN SOUTH ATLANTIC.		PACIFIC.	
North Carolina	107	Washington	4
South Carolina	51	Oregon	2
Georgia	51	California	5
Florida	9		<hr/>
	<hr/>	Total	11
Total	218	Sum total	951
NORTH CENTRAL DIVISION.		FOREIGN COUNTRIES.	
EASTERN NORTH CENTRAL.		Liberia	21
Ohio	11	South Africa	15
Indiana	5	British West Indies	3
Illinois	11	Porto Rico	2
Michigan	6	Cuba	2
	<hr/>	Canada	2
Total	33	England	1
WESTERN NORTH CENTRAL.		Haiti	1
Minnesota	3	Panama	1
Iowa	3	Scotland	1
Missouri	13		<hr/>
Nebraska	2	Total	49
Kansas	2	Sum total	1000
	<hr/>		
Total	23		

From this it will be seen that the distribution of the graduates living in the United States in 1911 was: 36 per cent. in the Northern States, 56.8 per cent. in the Southern States, 5.9 per cent. in the North Central States, 1.3 per cent. in the Western States.

The Alumni Catalogue will be published again in 1917. The co-operation of all the Alumni is desired in making in its successive editions a complete and accurate record of all who have been at Lincoln University. The editor is President J. B. Rendall, D.D., Lincoln University, Pa., to whom all information should be sent.

Alumni Gate. At the annual meeting, June 6, 1916, the Alumni authorized the trustees of Lincoln University to erect a gateway at the south entrance of the grounds, at a cost of not less than \$500.

Part II. The College

Faculty

President Rendall.

Dean G. Johnson.

Professors Miller, Wright, *Registrar*; W. H. Johnson, Carter, Ridgley, Finney, Grim, Hodge.

Instructors Jones, Clark, Barber, Burton, Cooper, James, Sumner.

Courses and Degrees. The College Faculty, as at present organized conducts courses in Arts and Science.

The degree of Bachelor of Arts (A.B.) or Bachelor of Science (B.S.) is conferred on graduation upon students who, in addition to meeting the requirements for entrance, have completed sixty year-hours of work, a year-hour being the completion of one hour a week of lecture or recitation for one year or two hours of laboratory work a week for one year. No diploma, however, will be given, nor will certification be granted, unless all financial obligations to the University have been discharged. The degree of Master of Arts (A.M.) is conferred on students of the Theological Seminary, already in possession of the Bachelor of Arts degree, who complete six year-hours of graduate work. A thesis may also be required. This degree is not conferred until at least two years after graduation from College.

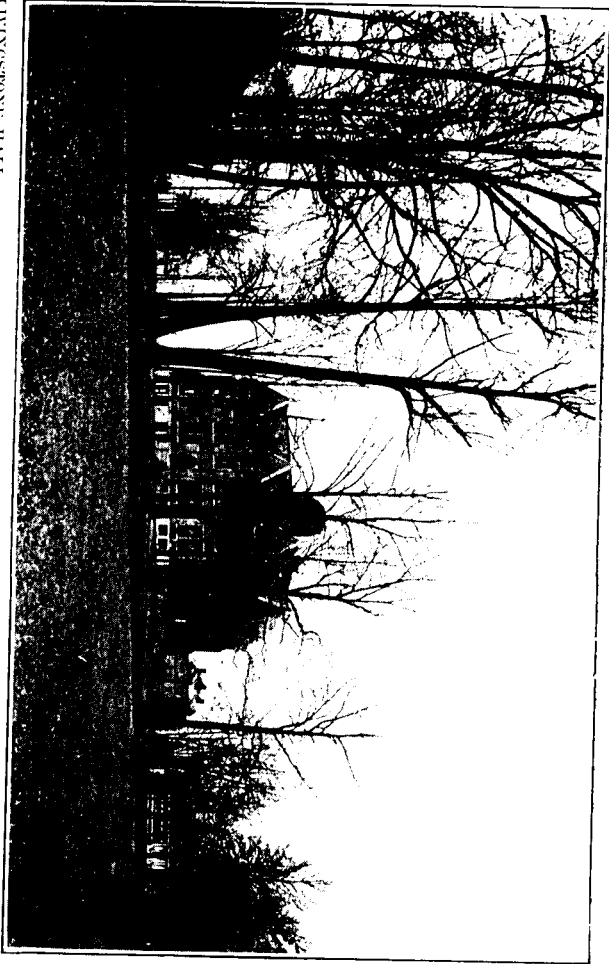
The College is approved by the College and University Council of the State of Pennsylvania.

Admission of Students. Candidates for admission should be at least sixteen years of age, should have completed the work preparatory to the class they wish to enter, and should present satisfactory evidence of good moral character and of mental and physical fitness for a college course.

Candidates are admitted by examination or by certificate.

EVENINGSTONE HALL.

UNIVERSITY HALL.



Requirements for Admission. For unconditional admission to the freshman class, subjects aggregating fifteen units are required, a unit representing such an amount of preparation in one subject as is ordinarily completed during a school year with five recitation periods a week.

All candidates for admission must present the following subjects:

English	3 units
History	1 unit
Latin	2 units
Algebra	1 unit
Plane Geometry	1 unit

In addition, candidates for the degree of A.B. must present:

Greek	1½ units
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or

Latin	1½ units
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and candidates for the degree of B.S. must present:

German	2 units
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or

French	2 units
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If any of these required subjects cannot be taken in the school from which the applicant graduates, substitutions may be accepted provided the student makes up the deficiency in his college course.

The units remaining to make up the required total of fifteen may be chosen from the subjects in the following list: Latin, Greek, French, German, Spanish, Algebra, Solid Geometry, Trigonometry, History (not more than one unit), Physics, Chemistry, Botany, Geography, Zoology, Bible. Subjects not mentioned in this list may be accepted by the Committee on Admission provided they are of equivalent preparatory value.

Definition of Entrance Requirements. The following definitions of entrance requirements are abridged (except

where indicated by footnotes) from Document No. 82, December 1, 1916, of the College Entrance Examination Board, which may be obtained on payment of ten cents by addressing the Secretary, 431 West 117th Street, New York, N. Y.

All candidates for the Freshman class are expected to adhere closely to the entrance requirements as defined below. All who apply for admission on examination will be asked questions based on these requirements. No certificate of school work will be acceptable unless it shows that the definition of each subject has been kept in view throughout the preparatory period. Therefore all schools preparing candidates for Lincoln University are strongly urged to obtain a copy of this syllabus and to follow its directions exactly.

ENGLISH. [1915-1919.]

The study of English in school has two main objects: (1) command of correct and clear English spoken and written; (2) ability to read with accuracy, intelligence, and appreciation. The first object requires instruction in grammar and composition. The second object is sought by means of two lists of books, headed respectively *reading* and *study*.

A. One unit. In grammar and composition the requirement implies a knowledge of the relation of the various parts of a sentence to one another, the construction of individual words in a sentence of reasonable difficulty, and those good usages of modern English, which one should know in distinction from current errors. In composition the candidate should be able to write essays developing a theme through several paragraphs.

The preparatory work in English A will require instruction in grammar and composition. English grammar should be reviewed in the secondary school, and correct spelling and grammatical accuracy should be rigorously exacted in connection with all written work. The principles of English composition governing punctuation, the use of words, sentences and paragraphs should be thoroughly mastered; and practice in composition: letter writing, narrative, description, and easy exposition and argument should extend throughout the secondary school period.

B. 1. One unit. A knowledge and appreciation of literature gained from the reading of at least ten literary masterpieces, two selections from each of the following five groups:

GROUP I.—CLASSICS IN TRANSLATION.

The *Old Testament*, comprising at least the chief narrative episodes in Genesis, Exodus, Joshua, Judges, Samuel, Kings, and Daniel, together with the books of Ruth and Esther.

The *Odyssey*, with the omission, if desired, of Books I, II, III, IV, V, XV, XVI, XVII, XXI.

The *Iliad*, with the omission, if desired, of Books XI, XIII, XIV, XV, XVII, XXI.
The *Aeneid*.

The *Odyssey*, *Iliad* and *Aeneid* should be read in English translations of recognized literary excellence.

For any selection from this group a selection from any other group may be substituted.

GROUP II.—SHAKESPEARE.

<i>Midsommer Night's Dream,</i>	<i>Richard II,</i>	} If not chosen for study under B 2.
<i>Merchant of Venice,</i>	<i>Richard III,</i>	
<i>As You Like It,</i>	<i>Henry V,</i>	
<i>Twelfth Night,</i>	<i>Coriolanus,</i>	
<i>The Tempest,</i>	<i>Julius Caesar,</i>	
<i>Romeo and Juliet,</i>	<i>Macbeth,</i>	
<i>King John,</i>	<i>Hamlet.</i>	

GROUP III.—PROSE FICTION.

Malory: *Morte d'Arthur* (about 100 pages).
Bunyan: *Pilgrim's Progress, Part I.*
Swift: *Gulliver's Travels* (voyages to Lilliput and to Brobdingnag).
Defoe: *Robinson Crusoe, Part I.*
Goldsmith: *Vicar of Wakefield.*
Frances Burney: *Evelina.*
Scott's Novels: any *one.*
Jane Austen's Novels: any *one.*
Maria Edgeworth: *Castle Rackrent, or The Absentee.*
Dickens' Novels: any *one.*
Thackeray's Novels: any *one.*
George Eliot's Novels: any *one.*
Mrs. Gaskell: *Cranford.*
Kingsley: *Westward Ho! or Hereward, the Wake.*
Reade: *The Cloister and the Hearth.*
Blackmore: *Lorna Doone.*
Hughes: *Tom Brown's Schooldays.*
Stevenson: *Treasure Island or Kidnapped, or Master of Ballantrae.*
Cooper's Novels: any *one.*
Poe: *Selected Tales.*
Hawthorne: *The House of the Seven Gables, or Twice Told Tales, or Mosses from an Old Manse.*
A collection of *Short Stories* by various standard writers.

GROUP IV.—ESSAYS, BIOGRAPHY, ETC.

Addison and Steele: *The Sir Roger de Coverley Papers, or Selections from the Tatler and Spectator* (about 200 pages).
Eoswell: Selections from the *Life of Johnson* (about 200 pages).
Franklin: *Autobiography.*
Irving: Selections from the *Sketch Book* (about 200 pages), or *Life of Goldsmith.*
Southey: *Life of Nelson.*
Lamb: Selections from the *Essays of Elia* (about 100 pages).
Lockhart: Selections from the *Life of Scott* (about 200 pages).

- Thackeray: Lectures on *Swift, Addison, and Steele* in the *English Humorists*.
- Macaulay: Any one of the following essays: *Lord Clive, Warren Hastings, Milton, Addison, Goldsmith, Frederic the Great, Madame d'Arblay*.
- Trevelyan: Selections from the *Life of Macaulay* (about 200 pages).
- Ruskin: *Sesame and Lilies, or Selections* (about 150 pages).
- Dana: *Two Years before the Mast*.
- Lincoln: *Selections*, including at least the two Inaugurals, the Speeches in Independence Hall and at Gettysburg, the Last Public Address, the Letter to Horace Greely, together with a brief memoir or estimate of Lincoln.
- Parkman: *The Oregon Trail*.
- Thoreau: *Walden*.
- Lowell: *Selected Essays* (about 150 pages).
- Holmes: *The Autocrat of the Breakfast Table*.
- Stevenson: *An Inland Voyage and Travels with a Donkey*.
- Huxley: *Autobiography* and Selections from *Lay Sermons*, including the addresses on *Improving Natural Knowledge, A Liberal Education, and A Piece of Chalk*.
- A collection of *Essays* by Bacon, Lamb, DeQuincey, Hazlitt, Emerson, and later writers.
- A collection of *Letters* by various standard writers.
- Washington: *Up from Slavery*.*

GROUP V.—POETRY.

- Palgrave's *Golden Treasury (First Series): Books II and III*, with special attention to Dryden, Collins, Gray, Cowper, and Burns.
- Palgrave's *Golden Treasury (First Series): Book IV*, with special attention to Wordsworth, Keats, and Shelley (if not chosen for study under B. 2.).
- Goldsmith: *The Traveller* and *The Deserted Village*.
- Pope: *The Rape of the Lock*.
- A collection of English and Scottish *Ballads*, as, for example, some *Robin Hood Ballads, The Battle of Otterburn, King Estmere, Young Beichan, Bewick and Grahame, Sir Patrick Spens*, and a selection from later ballads.
- Coleridge: *The Ancient Mariner, Christabel, and Kubla Khan*.
- Byron: *Childe Harold, Canto III or IV, and The Prisoner of Chillon*.
- Scott: *The Lady of the Lake, or Marmion*.
- Macaulay: *The Lays of Ancient Rome, The Battle of Naseby, The Armada, Ivry*.
- Tennyson: *The Princess, or Gareth and Lynette, Lancelot and Elaine, and The Passing of Arthur*.
- Browning: *Cavalier Tunes, The Lost Leader, How They Brought the Good News from Ghent to Aix, Home Thoughts from Abroad, Home Thoughts from the Sea, Incident of the French Camp, Herve Riel, Pheidippides, My Last Duchess, Up at a Villa, Down in the City, The Italian in England, The Patriot, The Pied Piper, "De Gustibus," Instans Tyrannus*.
- Arnold: *Sohrab and Rustum, and The Forsaken Merman*.

* Not in the list of the C. E. E. B.

Selections from *American Poetry*, with special attention to Poe, Lowell, Longfellow, and Whittier.

The candidate will be required to submit a list of the books read in preparation for the examination; but this list will not be made the basis of detailed questions.

In preparation for this examination the candidate should read the books carefully, but his attention should not be so fixed upon details that he fails to appreciate the main purpose and charm of what he reads.

B. 2. One unit. A test on certain books prescribed for study as follows. These books are arranged in four groups, from each of which one selection is to be made.

GROUP I.—DRAMA.

Shakespeare: *Julius Cæsar*, *Macbeth*, *Hamlet*.

GROUP II.—POETRY.

Milton: *L'Allegro*, *Il Penseroso*, and either *Comus* or *Lycidas*.

Tennyson: *The Coming of Arthur*, *The Holy Grail*, and *The Passing of Arthur*.

The selections from Wordsworth, Keats, and Shelley in *Book IV* of Palgrave's *Golden Treasury* (*First Series*).

GROUP III.—ORATORY.

Burke: *Speech on Conciliation with America*.

Macaulay's *Two Speeches on Copyright*, and Lincoln's *Speech at Cooper Union*.

Washington's *Farewell Address* and Webster's *First Bunker Hill Oration*.

GROUP IV.—ESSAYS.

Carlyle: *Essay on Burns*, with a selection from Burns's *Poems*.

Emerson: *Essay on Manners*.

In preparation for this examination the candidate should study the books selected, with special attention to form and style, the exact meaning of words and phrases, and the understanding of allusions.

HISTORY.

A. Ancient History. 1 unit.

With special reference to Greek and Roman history, and including also a short introductory study of the more ancient nations and the chief events of the early Middle Ages, down to the death of Charlemagne (814).

B. Mediaeval and Modern European History. 1 unit.

From the death of Charlemagne to the present time.

C. English History. 1 unit.

D. American History and Civil Government. 1 unit.

The preparation of candidates for this examination should include the study of an accurate textbook, supplemented by collateral reading. Geographical knowledge ought to be such as to enable the candidate to draw an outline map to illustrate his answers when necessary. The attention of teachers is called to the report of the Committee of Five to the American Historical Society, "The Study of History in the Secondary Schools" (New York, The Macmillan Company, 1911. Price, .25).

LATIN.

As a tentative assignment of values, 1, 2, 4, and 5 are counted as one unit each, 3 as two units, and 6 as one-half unit; but 3 has no assigned value unless offered alone, 1, 2, and 6 have no assigned values unless offered with 4 or 5, and in no case is the total requirement to be counted as more than four units.

It is understood that this assignment of values will be reconsidered after the requirements have had a year or two of trial.

1. Grammar.

The examination will presuppose the reading of the required amount of prose (see I, 1 and 2), including the prose works prescribed (see II, 2).

2. Elementary Prose Composition.

The examination will presuppose the reading of the required amount of prose (see I, 1 and 2), including the prose works prescribed (see II, 2).

3. Second Year Latin.

This examination is offered primarily for candidates intending to enter colleges which require only two years of Latin or accept so much as a complete preparatory course. It will presuppose reading not less in amount than Cæsar, *Gallic War*, I-IV, selected by the schools from Cæsar (*Gallic War* and *Civil War*) and Nepos (*Lives*); but the passages set will be chosen with a view to sight translation. The paper will include easy grammatical questions and some simple composition.

4. Cicero (orations for the Manilian Law and for Archias) and Sight Translation of Prose. The examination will presuppose the reading of the required amount of prose (see I, 1 and 2).

124. Latin 1, 2, and 4, combined.

5. Vergil (*Æneid*, I, II, and either IV or VI, at the option of the candidate) and Sight Translation of Poetry. The examination will presuppose the reading of the required amount of poetry (see I, 1 and 2).

6. Advanced Prose Composition.

In preparing for the requirement in Latin, exercises in sight translation should begin with the first lessons. The translation should not be a mere loose paraphrase but a faithful reproduction of the meaning expressed in clear and natural English. The preparatory work should also include reading aloud, writing from dictation, and translation from teacher's reading. Suitable passages should be learned by heart. There should be systematic work in composition throughout the entire period of preparatory study.

GREEK.

A. Grammar.

½ unit.

The inflections; the simpler rules for composition and derivation of words; syntax of cases and of the verbs; structure of sentences in general, with particular regard to relative and conditional sentences, indirect discourse, and the subjunctive.

- B. Elementary Prose Composition. ½ unit.
Consisting principally of detached sentences to illustrate and apply grammatical constructions. The requirement in grammar and prose composition should be based on the first two books of Xenophon's *Anabasis*.
- C. Xenophon. 1 unit.
The first four books of the *Anabasis*.
- D. Homer. 1 unit.
Iliad, I-III: The first three books of the *Iliad* (omitting II, 494-end), and the Homeric construction, form, and prosody.

To meet the requirements outlined above, the candidate should have systematic work in Greek extending through three school years. There should be constant practice in reading aloud and in hearing the language read before translating into English. Even after the first book is finished, the study of grammar, with constant practice in writing Greek should be maintained throughout the course.

FRENCH.

- A. Elementary French. 2 units.
This includes two years' work in the preparatory school and requires the ability to pronounce French accurately, to read at sight easy French prose, to put into French simple English sentences taken from the language of everyday life or based upon a portion of the French text read, and to answer questions on the rudiments of the grammar.
- B. Intermediate French. 1 unit.
This requirement means a third year of instruction in which 400 to 600 pages of French of ordinary difficulty are read; practice in French paraphrases; grammar study; writing from dictation.

GERMAN.

- A. Elementary German. 2 units.
This requirement presupposes two years' preparatory work and demands the ability to read a passage of very easy dialogue or narrative prose, help being given upon unusual words and construction, to put into German short English sentences taken from the language of every-day life or based upon the text given for translation, and to answer questions upon the rudiments of the grammar.
- B. Intermediate German. 1 unit.
This requirement means the reading of about 400 pages of moderately difficult prose and poetry; practice in giving abstracts of what is read; grammar drill on less usual strong verbs; word order; word formation.

SPANISH.

A. Elementary Spanish. 2 units.

The elementary course is supposed to extend over two years of school work. The examination will presuppose the ability to pronounce Spanish accurately, to read at sight easy Spanish prose, to put into Spanish simple English sentences taken from the language of every-day life or based upon the Spanish text read, and to answer questions on the rudiments of the grammar.

MATHEMATICS.

A. 1. Algebra to Quadratics. 1 unit.

The four fundamental operations for rational algebraic expressions. Factoring, determination of highest common factor and lowest common multiple by factoring. Fractions, including complex fractions, and ratio and proportion. Linear equations, both numerical and literal, containing one or more unknown quantities. Problems depending on linear equations. Radicals, including the extraction of the square root of polynomials and of numbers. Exponents, including the fractional and negative.

A. 2. Quadratics and Beyond. $\frac{1}{2}$ unit.

Quadratic equations, both numerical and literal. Simple cases of equations with one or more unknown quantities, that can be solved by the methods of linear or quadratic equations. Problems depending on quadratic equations. The binomial theorem for positive integral exponents. The formulas for the n th term and the sum of the terms of arithmetical and geometric progressions, with applications.

B. Advanced Algebra. $\frac{1}{2}$ unit.

Permutations and combinations, limited to simple cases. Complex numbers, with graphical representation of sums and differences. Determinants, chiefly of the second, third, and fourth orders, including the use of minors, and the solution of linear equations. Numerical equations of higher degree, and so much of the theory of equations, with graphical methods, as is necessary for their treatment, including Descartes's rule of signs, and Horner's method, but not Sturm's functions or multiple roots.

C. Plane Geometry. 1 unit.

The general properties of plane rectilinear figures; the circle and the measurement of angles, similar polygons; areas; regular polygons and the measurement of the circle. The solution of numerous original exercises, including loci problems. Applications to the mensuration of lines and plane surfaces.

D. Solid Geometry. $\frac{1}{2}$ unit.

The relations of planes and lines in space; the properties and measurements of prisms, pyramids, cylinders, and cones; the sphere and the spherical triangle. The solution of numerous original exercises, including loci problems. Applications to the mensuration of surfaces and solids.

E. Trigonometry. $\frac{1}{2}$ unit.

Definitions and relations of the six trigonometric functions as ratios; circular measurements of angles. Proofs of principal formulas, in particular for the sine, cosine, and tangent of the sum and the difference of two angles, of the double angle and the half angle, the product expressions for the sum or the difference of two sines or of two cosines, etc.; the transformation of trigonometric expressions by means of these formulas. Solution of trigonometric equations of a simple character. Theory and use of logarithms (without the introduction of work involving infinite series). The solution of right and oblique triangles and practical applications, including the solution of right spherical triangles.

PHYSICS.

One unit in Physics includes: (1) The study of one standard text-book, for the purpose of obtaining a connected and comprehensive view of the subject; (2) Instruction by lecture-table demonstrations, to be used mainly for illustration of the facts and phenomena of physics in their qualitative aspects and in their practical applications; (3) Individual laboratory work consisting of experiments requiring at least the time of 30 double periods, two hours in the laboratory to be counted as equivalent to one hour of class-room work. The experiments performed by each student should number at least 30.

CHEMISTRY.

To receive credit for one unit in chemistry, the candidate's preparation should include: (1) Individual laboratory work, comprising at least 40 exercises; (2) Instruction by lecture-table demonstrations, to be used mainly as a basis for questioning upon the general principles involved in the pupil's laboratory investigations; (3) The study of at least one standard text-book, to the end that the pupil may gain a comprehensive and connected view of the most important facts and laws of elementary chemistry.

BOTANY.

The year's course, if it is to be counted as one unit, should include the general principles of (a) anatomy and morphology; (b) physiology, and (c) ecology, together with the natural history of the plant groups, and classification.

GEOGRAPHY.

To receive credit for one unit in this subject the candidate's preparation should include: (1) The study of one of the leading secondary text-books in physical geography, that a knowledge may be gained of the essential principles, and of well-selected facts illustrating those principles. (2) Individual laboratory work, comprising at least 40 exercises. From one-third to one-half of the candidate's class-room work should be devoted to laboratory exercises. In the autumn and spring, field trips should take the place of laboratory exercises.

BIBLE.*

To receive credit for one unit in Bible, the candidate must have pursued the study systematically in his preparatory school. A suggested course is the following:

1. Reading.

The chief narrative episodes in Genesis, Exodus, Joshua, Judges, Samuel, Kings, and Daniel, together with the books of Ruth and Esther, in the Old Testament; and in the New Testament the Gospel by Luke and the Acts of the Apostles.

2. Study.

The characters, incidents, teachings of the book of Genesis in the Old Testament; Ch. 1-11, The Period of the Human Race, and Ch. 12-30, The Period of the Chosen Family; and in the Gospel according to Mark in the New Testament, giving special attention to the witness of John the Baptist, Christ's Baptism, the Ordaining of the Twelve, the Transfiguration, the Parables, the Miracles, the Last Supper, the Crucifixion of Our Lord, His Resurrection.

Admission by Examination. Candidates desiring to enter upon examination should write to the Dean, who will make all needed arrangements.

Admission by Certificate. Candidates desiring to enter upon certificate should apply for blanks to be filled, signed, and returned direct by the Principal of the school in which they have studied.

Admission upon certificate will not be granted unless the candidate has completed the twelfth grade or its equivalent in a school sufficiently equipped in teaching force, library and

* Not in the syllabus of the C. E. E. B.

laboratory facilities, and length of school year, to do satisfactory work.

Credit in advance of fifteen units will be granted only on examination at the discretion of the Committee on Admission.

Entrance on Condition. Not more than two units of conditions will be allowed for conditional entrance to the Freshman Class. For each unit of condition the candidate must take three year-hours of work under tutors appointed by the Faculty and pass satisfactory examinations.

Expenses and Regulations

Charges. All the students room in the dormitories and board at the Refectory. The full college bill is \$150 a year, distributed as follows: Room, board and laundry, \$85; tuition, \$25; furnishing, \$5; heat and light, \$15; text-books, \$15; library, \$2; medical attendance, \$3.

A diploma for the degree of A.B. or B.S. costs \$3; for the degree of A.M., \$5.

Deposits. The following deposits and fees are required from students taking laboratory courses: In Chemistry, \$4 a term; in Biology, \$2 a term; and in Physics, \$2 a term.

In order to reserve a room in the dormitories, a deposit of \$5 is required from all students. In the case of those already students of the University, this deposit must be paid before September 1st. In the case of new students, the deposit should be made when the application is accepted. In case the room is not occupied and request is made not later than September 10th, the deposit will be refunded. If the room is claimed by October 1st, the deposit will be credited on the year's bill.

Rooms will be assigned to new students in the order of their application accompanied by the deposit.

Scholarship Aid. Deserving students who cannot pay their full bill are aided to a limited extent from the scholar-

ship funds. Those needing such aid should obtain from the President or Dean a blank upon which their application may be made. Scholarship aid is granted for one academic year, with the possibility of renewal in case of need.

Standing. Students delinquent in attendance, in scholarship, in character, and of bad influence are dropped from the roll.

The rank of a student in his class depends on his grade in his recitations and examinations; on his punctuality and constancy in attendance upon all exercises of instruction.

The maximum mark in each study is one hundred; the minimum, or passing mark, is sixty per cent. The rank in each course or study is determined by the instructor, who divides the class into groups.

Each class is divided into five groups:

The first group indicates very high standing and contains ordinarily not more than 10 per cent. of the class.

The second group indicates high standing, and contains not more than 20 per cent. of the class.

The third group indicates fair standing and contains not more than 50 per cent. of the class.

The fourth group indicates low standing, and contains ordinarily not more than 20 per cent. of the class.

The fifth group contains any members of the class who have not reached the minimum mark, and who are, therefore, conditioned.

In an elective class the above fractional parts are fractional parts of the entire class and not of the number of students taking the elective.

The general rank of a student is determined by combining his group numbers in the several courses in proportion to the allotted schedule time of each. The students whose averages are highest and above an established limit are assigned to the first general group; those next highest, to the second general group; and so on through the several groups.

At the end of the months of October, November, February and March, each member of the Faculty is requested to report in writing to the Registrar any students in his classes who are not doing work of passing grade in order that the Registrar may have data on which to base a report at the next ensuing meeting of the Faculty.

Program of Studies. The period within which the requirements for the degree of A.B. or B.S. may be satisfied varies with the ability and industry of the student.

For the degree of A.B., the following thirty-two year-hours are required: English (6), Latin (4), Greek (5), Mathematics (4), History (3), Physics (3), Philosophy (3), Bible (4).

For the degree of B.S., the following thirty-five year-hours are required: English (6), Ancient Language (4), Modern Language (5), Mathematics (4), History (3), Physics (3), Chemistry (3), Philosophy (3), Bible (4).

The remaining year-hours are elective, subject to the approval of the Committee on Electives.

In connection with the program of studies, the following regulations must be observed:

1. Students below Third Group in general standing will not be allowed to take more than 16 hours per week; below Second Group, not more than 17 hours per week.
2. No credit will be allowed for work in modern language unless the study is pursued for a year.
3. Absence from an examination, except for reasons sustained by vote of the Faculty, will be regarded as a serious delinquency. Any student taking an examination out of the regular time, unless excused by the Faculty, will be assigned to the group next lower than that to which he would be entitled.
4. Conditions must be removed within a year after being incurred or no credit shall be allowed for the course. Not

more than two trials are allowed any student to remove a condition.

5. A student conditioned in three studies with three different instructors is dropped from the University.

6. Any student reported absent, whatever be the reason for his absence, more than 35 times from class-room exercises in a single term, shall be required to repeat the term, unless the Faculty vote otherwise. Absences from individual courses, if they exceed a stated amount, result in reduction of credit.

Classification. A student is enrolled in the Freshman class until he has completed 13 year-hours and removed all entrance conditions; in the Sophomore class until he has completed at least 28 year-hours; in the Junior class until he has completed at least 43 year-hours; then in the Senior class.

Any student whose title to the class he should enter is not clear at the time of printing the annual catalogue is listed at the end of the roll of students under the caption, "Unclassified."

Statistics of New Students. Since the last catalogue was issued (January 1, 1916), fifty-five new students have been admitted to the College. The detailed statement of their admission follows.

All were admitted at the opening of the first term, 1916-1917.

To the Senior Class: one from Morgan College, Baltimore, Md., and one by readmission.

To the Junior Class: one from Wiley University, Marshall, Texas, and one by readmission.

To the Sophomore Class: one from Atlanta University, Atlanta, Ga., one from Benedict College, Columbia, S. C., one from Fisk University, Nashville, Tenn., and one from Jackson College, Jackson, Miss.

To the Freshman Class: one was admitted on examination, and thirty-eight upon certificate of graduation from and work pursued in the following schools:

Seventeen from schools maintained by Missionary Societies:

Chandler Normal School, Lexington, Ky.	1
Gillespie Normal School, Cordele, Ga.	1
Gloucester High and Industrial School, Cappahosic, Va.	1
Gregory Normal Institute, Wilmington, N. C.	1
Haines' Normal and Industrial Institute, Augusta, Ga. ..	6
Mary Potter Memorial School, Oxford, N. C.	1
Norfolk Mission College, Norfolk, Va.	2
St. Augustine's School, Raleigh, N. C.	1
Storer College, Harper's Ferry, W. Va.	2
Western University, Quindaro, Kan.	1

Twelve from Public High Schools:

Baltimore Colored High School, Baltimore, Md.	4
Burlingame High School, Burlingame, Kan.	1
Harrisburg High School, Harrisburg, Pa.	2
John F. West High School, Norfolk, Va.	1
Lincoln High School, Kansas City, Mo.	1
McKeesport High School, McKeesport, Pa.	1
New Brunswick High School, New Brunswick, N. J. ..	1
Swatara Township High School, Bressler, Pa.	1

Three from Preparatory Departments of Colleges:

Allen University, Columbia, S. C.	1
Morehouse College, Atlanta, Ga.	1
Wiley University, Marshall, Texas	1

Five from Normal and Industrial Schools:

Downingtown Normal and Industrial School, Downingtown, Pa.	3
Slater State Normal School, Winston-Salem, N. C.	1
State University, Normal Department, Louisville, Ky. ..	1

One from Agricultural and Mechanical Schools:

State Agricultural and Mechanical College, Orangeburgh, S. C.	1
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(The number remaining to make up the fifty-one students listed as Freshmen, or twelve, represents those whose names appeared in the last catalogue (January 1, 1916). Of these, ten were admitted in 1915-1916 as students qualifying for regular standing; one is readmitted; one failed to earn enough year hours to be classified as a Sophomore.)

Eight others were admitted, but at the time of printing this catalogue were unclassified.

General and Special Honors. The first and second general groups in the Freshman, Sophomore, and Junior Classes constitute the general roll of honor of the class, and are published in the University catalogue with the names in each group arranged in alphabetical order.

Special honors may be awarded during the course and at graduation to a student who has taken a very high standing in any department, and who has also completed satisfactorily any special work assigned by the professor in that department.

Commencement Speakers. The valedictorian is chosen from one of the first three general groups of the Senior Class.

After the valedictorian has been chosen the Latin salutatory is awarded to the student whose individual rank is highest.

Oration are assigned to the class with special reference to their qualifications as speakers, as well as on the ground of scholarship. One oration honor will be assigned on qualification for speaking alone apart from group standing.

Literary Societies. There are two Literary Societies, the "Garnet Literary Association" and the "Philosophian Society," which meet every Friday in their respective halls for current business and for literary exercises. These societies secure an admirable training in self-restraint and self-command, in parliamentary procedure, and in aptness of studied and impromptu speech. All the members are required to take part in these exercises. The societies are governed by laws adopted by themselves, and administered by officers chosen from their own members, under the general supervision of the Faculty of Arts. At the close of the session these societies hold their anniversaries, when an annual address is delivered by some distinguished graduate, and a Sophomore oratorical contest takes place, two gold medals being awarded as first and second prizes in each Society.

Preparation for Teaching

Provisional College Certificates. In view of the great demand for trained teachers in the South and elsewhere the attention of all who are looking forward to this work is called to the following demand of the School Code of Pennsylvania for provisional college certificates:

"Section 1316. The Superintendent of Public Instruction may grant a provisional college certificate to every person who presents to him satisfactory evidence of good moral character and of being a graduate of a university or college, approved by the College and University Council of this Commonwealth, who has during his college or university course successfully completed not less than two hundred hours' work in pedagogical studies, such as psychology, ethics, logic, history of education, school management, methods of teaching, which certificate shall entitle him to teach for three annual terms." After three years of successful teaching experience the certificate may be made permanent.

Prizes

Bradley Medal. A gold medal, known as the Bradley Medal, is awarded to the member of the Senior Class who has maintained the highest average standing in selected branches of Natural Science.

Obdyke Prize Debate. The Obdyke Prize of a gold medal provided by Mr. W. A. Obdyke, of Wayne, Pa., is awarded to the best individual debater in a public inter-society debate to be held annually; and a cup of suitable design is offered, to become the property of the Society which first wins three of these debates.

Class of 1899 Prize in English. A prize of \$10.00, given by the class of 1899, either in money or books, is given to that member of the Senior Class who shall pass a creditable

examination in the English studies of the year and write the best essay on some assigned topic.

Junior Orator Contest. Two gold medals, marked respectively A and B, are awarded to the two successful contestants in the Junior Orator Contest, held on the morning of Commencement Day. The six competitors chosen from the two literary societies of the College are selected on the basis of their performances in the public speaking of the Junior year.

Presbyterian Board of Temperance Prizes in Oratory. A first prize of \$15.00 in gold and a second prize of \$10.00 in gold are awarded to the two successful contestants in an Oratorical Contest on any phase of the temperance question. The contestants are members of the Sophomore Class and the contest is held on Lincoln's Birthday.

Lyceum Prizes in Oratory. During Commencement Week each Literary Society, at its Anniversary Exercises, holds a Sophomore Oratorical Contest, and awards two gold medals to the successful contestants.

Moore Prizes in English. Through the liberality of Mr. and Mrs. Russell W. Moore the sum of fifty dollars is provided annually for prizes in English, as follows: Fifteen dollars will be awarded to the student doing the best work in all the English studies of Sophomore year, and ten dollars to the student doing the next best work; also, fifteen dollars to the student doing the best work in all the English studies of Freshman year, and ten dollars to the student doing the next best work.

Annie Louise Finney Prize. This prize, provided by Dr. John M. T. Finney, of Baltimore, Md., and given annually, awards fifty dollars to "that student of the College who, in addition to maintaining a creditable standing in scholarship,

has best exemplified in his character, conduct and influence, the ideals of Lincoln University."

Stanford Memorial Prizes in Mathematics. An honored alumnus of the University, Dr. J. Thomas Stanford, of Philadelphia, has provided a memorial prize in mathematics, which will be given in the courses in Analytic Geometry and Calculus, as follows: A first medal, or its value, fifteen dollars in gold, to the student standing highest; and a second medal, or its value, ten dollars in gold, to the student who stands second.

Class of 1915 Prize. The interest of \$100 is awarded, on recommendation of the Faculty Committee on Athletics, to that student in the graduating classes of the odd years, who has best combined scholarship and athletic distinction.

Class of 1916 Prize. The interest of \$125 is awarded, on recommendation of the Faculty Committee on Athletics, to that student in the graduating classes of the even years, who has best combined scholarship and athletic distinction.

Huston Prizes in English. The sum of twenty-five dollars is given annually by Mrs. Sarah Huston Wintersteen of Moorestown, N. J., to be awarded as follows: Fifteen dollars to the student standing first, and ten dollars to the student standing second, in the English courses pursued in Junior year.

Parmly Prizes in Oratory. The Rev. John E. Parmly, of Newark, N. J., has provided prizes for the two successful speakers in the Senior Oratorical Contest, ten dollars to the first, and five dollars to the second.

Rodman Wanamaker Prizes in English Bible. Mr. Rodman Wanamaker gives at each semi-annual examination four Bibles, one in each of the four classes, to those students who, in the opinion of the Professor of English Bible, have done the best work. No one shall be eligible to take the prize twice in his university course.

Class of 1900 Prize in Debate. A prize of \$10.00 is given annually by the class of 1900 to that student of the College who in the judgment of the Faculty has acquitted himself most creditably in the intercollegiate debates.

Table showing number of students enrolled in each course, 1915-1916

I. DEPARTMENT OF ANCIENT LANGUAGES.

LATIN.

Vergil	24	Tacitus	24
Cicero (De Amicitia)	19	Livy	25
Sallust	35	Horace (Satires)	26
Horace (Odes)	38	Cicero (De Officiis)	32

GREEK.

Elementary Greek	14	Herodotus	23
Xenophon	36	Æschylus	5
Homer (Odyssey)	27	Lucian	7

II. DEPARTMENT OF ENGLISH BIBLE.

Course 1	35	Course 3	33
Course 2	42	Course 4	24

III. DEPARTMENT OF ENGLISH.

Rhetoric	32	Argumentation	15
English Composition	34	English Literature	16
Rhetoric, Advanced	45	American Literature	29
Lincoln	32	English Poets	51
Milton	31	American Poets	24
Shakespeare	29	American Essayists	12
Philology	41	Tennyson	11

IV. DEPARTMENT OF HISTORY, ECONOMICS AND SOCIOLOGY.

History of England	4	Economics	53
Sociology	33		

V. DEPARTMENT OF MATHEMATICS.

College Algebra	44	Plane Analytic Geometry	10
Solid Geometry	35	Calculus	10
Plane Trigonometry	46	Integral Calculus	6

VI. DEPARTMENT OF MODERN LANGUAGES.

Elementary German	45	Advanced German	16
Intermediate German	16	Spanish	5

VII. DEPARTMENT OF SCIENCE.

General Physics	53	Laboratory Chemistry	16
General Chemistry	37	Elementary Biology	23
Laboratory Physics	16	Advanced Biology	13
Physics Problems	13	Physiology	45

VIII. DEPARTMENT OF PHILOSOPHY.

Logic	57	Principles of Education	25
History of Education	10	School Observation	6
Ethics	49		

Departments of Instruction

The courses of instruction in the College are comprised in the following departments:

- I. Ancient Languages.
- II. English Bible.
- III. English.
- IV. History, Economics and Sociology.
- V. Mathematics.
- VI. Modern Languages.
- VII. Natural Science.
- VIII. Philosophy.

Courses. In the following description of the courses of instruction it should be carefully noticed (1) that many of the courses are given in alternate years. Thus, a course marked "omitted in 1916-1917" was given in 1915-1916, and will be given in 1917-1918; (2) that the hours mentioned in connection with each course represent sixty-minute periods, except in the case of laboratory work, in which they are one hundred and twenty-minute periods; (3) that except where otherwise indicated the hours mentioned are hours a week through the year.

I. Ancient Languages

GREEK. *Professors:* W. H. Johnson and Hodge.

1. Elementary Course. 4 hours.
2. Xenophon, *Anabasis*. 4 hours, first term.
3. Homer, *Odyssey*. 4 hours, second term.
4. Herodotus. 2 hours, first term.
5. Plato, *Phaedo*. 2 hours, first term.
6. Xenophon, *Memorabilia*. 2 hours, second term.

Courses omitted in 1916-1917.

7. Euripides, *Medea*. 2 hours, first term.
8. Lucian. 2 hours, second term.
9. Æschylus, *Prometheus Bound*. 2 hours, first term.
10. Plutarch, *Lives of Pericles and Themistocles*. 2 hours, second term.

Instruction in this department extends through the whole collegiate course. During the first term of Freshman year the work consists largely of drill in grammatical details both by way of review and to ensure a thorough grounding for the succeeding parts of the course. For this purpose an author is usually employed whose style is already familiar to most of the class.

Special effort is made in the later years of the course to rise above details of construction to the criticism of the thought and style of the authors read, and to secure to the student the advantages of exactness and precision in his own thinking, and of readiness and propriety in expression.

Lectures on Greek literature, history and art, are given in connection with the authors read.

An honor course is usually offered to those members of the Senior or Junior Classes who have shown marked proficiency in this depart-

ment. A special library of selected books is provided for the use of such students, to which they have constant access. Some one Greek author is read, and in connection with this study, papers and theses calculated to inspire original investigation are required from the more advanced students. This course is intended to be especially helpful to those who may subsequently become teachers of this or allied branches.

LATIN. *President Rendall and Instructor Jones.*

11. Vergil, *Aeneid*. 4 hours, first term.
12. Sallust, *Catiline*. 2 hours, first term.
13. Cicero, *De Amicitia*. 4 hours, second term.
14. Horace, *Odes and Epodes*. 2 hours, second term.
15. Ovid, *Metamorphoses*. 2 hours, first term.
16. Latin Hymns. 2 hours, second term.
17. Juvenal, *Satires*. 2 hours, second term.
18. Quintilian. 2 hours, second term.

Courses omitted in 1916-1917.

19. Horace, *Epistles and Satires*. 2 hours, second term.
20. Tacitus, *Annals*. 2 hours, first term.
21. Livy, *History*. 2 hours, first term.
22. Cicero, *De Officiis*. 2 hours, second term.

During the first term of Freshman year, students are thoroughly drilled by way of review in the analysis of sentences and grammatical structure. In the poetic authors, attention is given to versification and poetic technique with the aim of bringing out the style and spirit of the authors. Questions of philology and derivation receive special attention and great care is exercised in securing appropriately expressed translation.

II. English Bible

Professor Hodge.

23. Old Testament History. 1 hour.
24. Old Testament History. 1 hour.
25. Life of Christ. 1 hour.
26. Apostolic History. 1 hour.

During the collegiate years the course of study embraces the Bible history of both the Old and New Testaments. The Bible itself is the text-book, although other text-books that may be of assistance in outlining the history may be used. Special emphasis is laid upon learning to know the Bible as written. To facilitate this many of the books

are carefully analyzed, the resulting analysis being made the basis for the study of the book.

The committing to memory of portions of Scripture is an important part of the course.

III. English

Professor Finney and Instructor Clark.

27. Rhetoric and English Composition. 2 hours.

Theory based upon text-books, lectures and discussions; frequent practice in writing themes; and, later, essays and orations.

28. Lincoln's Writings. 1 hour, first term.

A study of Lincoln's Public Addresses and State Papers, with a view both to their style and content.

29. Paradise Lost. 1 hour, second term.

A reading course in Milton's Epic, with special attention to meter, diction and wealth of allusion.

30. Philology. 2 hours, first term.

A study of words, their derivation, history and classification.

31. Shakespeare. 1 hour, first term.

One or more plays read, analyzed and studied.

32. Argumentation. 2 hours.

The principles of Argumentation studied by text-book and exercise. Each student must write at least two briefs and three argumentative essays.

33. English Literature. 2 hours, second term.

A survey of English Literature from the seventh century to the present time.

34. English Poets. 1 hour, second term.

Selections of English Poets from Chaucer to Kipling for intensive study.

35. American Literature. 2 hours, first term.

A survey of American Literature from its early beginnings to the present.

36. American Poets. 1 hour, first term.

Selections of American Poetry from the seventeenth to the twentieth centuries for intensive study.

37. American Essayists. 3 hours, second term.

A cultural course of wide range covering selections from representative American essayists.

38. Emerson's Essays. 2 hours, first term.

Ten or more selected essays carefully read and critically studied.

39. Tennyson. 2 hours, second term.

A study of the "In Memoriam," together with readings from other of his poems.

IV. History, Economics and Sociology

Professor Carter.

40. Sociology. 2 hours.

The foundations of "Sociology" are studied by means of lectures with recitations. The structure of society, the social forces, and their modes of operation, are treated with special attention to the problems of practical Sociology calling for present adjustment.

41. Constitutional History of Europe. 3 hours, first term.

42. Constitutional History of the United States. 3 hours, second term.

In the course in Constitutional History, instruction is given by lecture and reference in the development of the political and religious institutions of the European nations, as preparative to the formation of American institutions. This outline of the Constitutional History of Europe is followed by a similar treatment of the origin and unfolding of the institutions of the United States, with special reference to present tendencies in the light of historical knowledge.

Courses omitted in 1916-1917.

43. Economics. 3 hours, second term.

The principles of Economics are taught during one term to Seniors and Juniors in three weekly recitations. A text-book is used for the theoretic groundwork; and for the consideration of the practical economic problems of present importance there are held free discussions and lectures.

44. History of England. 2 hours.

The course in history is designed to present to the student a comprehensive view of the historical foundations of the political institutions of the United States, and their development to the present time.

The History of England is studied in order to present somewhat in detail the growth of the institutions under which the framers of our Republic obtained their training in statesmanship. Special attention is given to the social, political, and religious movements which have conditioned the life and governmental development of the English nation. The text-book is supplemented by full discussion of the important questions arising in the course of the recitations.

V. Mathematics

Professor Wright.

45. Algebra from Quadratics. 2 hours. Hawkes's *Higher Algebra*.
46. Solid Geometry. 2 hours, second term. Wentworth-Smith.
47. Trigonometry. 2 hours, first term. Granville.

The above courses are required of all students.

48. Plane Analytic Geometry. 3 hours, first term. Smith and Gale's *New Analytic Geometry*.
49. Solid Analytic Geometry. 3 hours, first term. Smith and Gale's *New Analytic Geometry*.
50. Differential and Integral Calculus. 3 hours, second term. Granville.
51. Differential and Integral Calculus. 3 hours, second term. Granville.
52. Analytic Mechanics. 2 hours, first term. Smith and Longley.
53. History and Teaching of Mathematics. 3 hours, second term.

Miller's *Historical Introduction to Mathematical Literature*, and Young's *Teaching of Mathematics*.

VI. Modern Languages

GERMAN. *Professors G. Johnson, Ridgley and Instructor Sumner.*

54. Elementary Course. 3 hours.
55. Intermediate Course. 3 hours.

The course in elementary German comprises a careful drill in the elements of German grammar. Simple narrative prose is read, and there is constant practice in composition. The intermediate course continues the work of the elementary course. The grammar and the syntax are reviewed; the prose reading is selected from more difficult works, and there is constant practice in oral reproduction and prose composition.

56. Advanced Course. 3 hours.

Rapid reading of prose and poetry with advanced composition. During the present year Goethe's *Faust* I-II is studied. To enter the advanced course, two years of previous study are required. The course changes each year in order that any student who desires and who enters the Freshman Class with two years of German may pursue the study for four years.

FRENCH. *Instructor Burton.*

57. Elementary Course. 3 hours.

A careful drill in the elements of French grammar with reading of simple narrative prose.

SPANISH. *Professor G. Johnson.*

58. Elementary Course. 3 hours.

Course omitted in 1916-1917.

59. Advanced Course. 3 hours.

These courses aim to impart such a knowledge of Spanish language and literature as will serve the purpose of a liberal education and the practical needs of those who may have to use Spanish in business or teaching. The first year is given to drill in the grammar and exercises in composition and conversation; the second year continues the work in conversation, with the reading of selected works in literature and the use of Spanish in business correspondence.

VII. Science

Professors Miller, Wright and Grim, and Instructor James.

60. Biology. Advanced Course. 2 hours recitation, 1 hour laboratory.

This course comprises the following: Sanitation and Hygiene, 1 hour recitation; Botany, 1 hour recitation and 1 hour laboratory for first term; Elementary Embryology, 1 hour recitation and 1 hour laboratory for second term.

61. Biology. Elementary Course. 1 hour recitation and 1 hour laboratory.

This course comprises the following: General Biology for the first term; Comparative Anatomy of Vertebrates for the second term.

62. General Chemistry. 2 hours.

Lectures and recitations based on Kahlenberg's *Outlines of Chemistry*.

63. Laboratory Chemistry. 2 hours.

64. Laboratory Chemistry. 2 hours, second term.

The chemical laboratory is capable of accommodating 24 students, and has all the modern equipment for a thorough course. Hillyer's *Laboratory Manual*.

65. Analytical Chemistry. Lectures and Recitations. 2 hours, first term.

66. Analytical Chemistry. Laboratory. 2 hours, second term.

Tower's *Qualitative Chemical Analysis*.

67. Organic Chemistry. Lectures and Recitations. 2 hours, second term.

Chamberlain's *Organic Agricultural Chemistry*.

68. Physics. 3 hours.

Physics is taught by lectures and text-book, Kimball's *College Physics*, illustrated during the entire course by experiments. The apparatus possessed by this department is quite valuable, and growing rapidly more so through gifts of money by the friends of the institution and the annual appropriation made by the Board of Trustees.

The floor of the physical laboratory rises in steps from the lecture table towards the rear, in order that all experiments may be readily seen by the students.

69. Laboratory Physics. 2 hours.

A course in experimental physics, embracing mechanics of solids and liquids, mechanics of heat, magnetism and electricity, light and sound.

70. Elementary Astronomy. 3 hours, first term.

This is a course in descriptive astronomy, illustrated by lantern slides, and by the use of the telescopes for observation of the heavens. Young's *Manual of Astronomy*.

71. Geology. 3 hours, second term.

Geology is taught by lectures and text-book, illustrated by specimens of rocks, minerals and fossils, and by lantern and microscopic slides. Scott's *Introduction to Geology*.

Course omitted in 1916-17.

72. Physiology. 3 hours, first term.

Physiology is taught along with the allied branches of Anatomy and Hygiene. The lectures are illustrated by skeletons, charts, plates, and casts, and supplemented by lectures with the electric lantern, in which photographs and microscopic slides are thrown on the screen. It is the aim to make this course of practical use in after life.

VIII. Philosophy

Professor G. Johnson and Instructors Barber, Cooper and Sumner.

73. Analytical Psychology. 2 hours lecture, 1 hour laboratory, first term.

A summary view of the subject matter and methods of modern psychology.

74. Social Psychology. 3 hours, second term.

This course presupposes Course 70.

75. Mental Measurements. 2 hours, second term.

This course presupposes Course 70.

76. History of Modern Philosophy. 2 hours lecture, 1 hour seminar, second term.

The development of philosophy from the time of Descartes to the present.

77. History of Education. 3 hours, first term.

A brief general survey of the history of education based on Parker's *History of Modern Elementary Education*.

78. Principles of Secondary Education. 2 hours, second term.

The study of the material presented in Parker's *Methods of Teaching in High Schools*, with collateral reading and reports.

79. High School Observation. 1 hour, second term.

The preparation of a note-book embodying the results of the observations suggested in Whipple's *Guide to High School Observation*, together with discussion of collateral reading.

Courses omitted in 1916-1917.

80. History of Psychology. 2 hours.

A course open to undergraduates and graduates, and presupposing course 70 or its equivalent.

81. Logic. 3 hours, first term.

A course in elementary logic, consisting of a thorough study of the principles of deductive and inductive logic with a survey of recent theories.

82. Ethics. 3 hours, second term.

A careful and systematic analysis of elementary conceptions in ethics, with a summary review of the principal types of ethical theory.



VAIL MEMORIAL LIBRARY AND MAPLE AVENUE.

Part III. The Theological Seminary

Faculty

President Rendall.

Dean Ridgley.

Professors: Carr, G. Johnson, W. H. Johnson, Carter, Kieffer, Hodge.

Instructors: Waller and Saulter.

General Information Concerning the Seminary

The purpose of the Seminary. The aim of the Theological Seminary is to supply to qualified young men a thorough and practical theological training, to fit them for service in the Christian Ministry. The seminary is under the control of the General Assembly of the Presbyterian Church in the United States of America, but young men of all denominations seeking a preparation for the ministry are freely welcomed to its privileges.

Requirements for Admission to the Theological Seminary. Applicants for admission should apply to the President, or to Prof. Frank H. Ridgley, Dean of the Faculty of Theology.

Each applicant upon request will be furnished with an application blank upon which information as to previous courses of study and other facts may conveniently be placed.

Students coming from other theological schools will be required to present certificates of honorable dismissal from the proper authorities.

All applicants are expected to furnish a certificate of membership in some evangelical church, and also testimonials of personal character and fitness for the Gospel ministry.

Candidates presenting diplomas for the degree of Bachelor of Arts from accredited institutions, are received without examination. If an applicant does not present a diploma, he will be required to furnish properly authorized certificates covering the work he has actually done. Otherwise he may be required to present himself for examination in those subjects which he offers as qualifications for admission.

In view of these requirements, candidates for the ministry in colleges and other preparatory schools are strongly urged to prepare themselves for the theological course by giving special attention to Latin, Greek, English Literature, Rhetoric, Logic, Ethics, Psychology, History of Philosophy and General History. The standard of this Seminary is such that no man can meet the full demands and opportunities of the Complete Theological Course without a thorough grounding in these essentials of a classical training.

Classification of Courses. To meet the twofold aim of the theological seminary, the maintaining of the high standard of the Presbyterian Church for the training of the Gospel ministry, and also the raising up of a sufficient number of trained men to meet the ever-growing demands of the Church, three courses of study are recognized in this Seminary.

The first is the REGULAR course, in which the student must complete the full three years' work involved in the standard curriculum of the Seminary. Each applicant for this course must produce evidence not only that he has good talents, is prudent and discreet, and that he is in full church communion, but also that he has pursued satisfactorily a college course leading to the degree of Bachelor of Arts, or an equivalent amount of work. To those thus prepared and completing this course, is granted the degree of Bachelor of Sacred Theology.

A second course is that covering the same group of studies as the REGULAR course, but pursued by those who, not having completed a full collegiate course or its equivalent, have never-

theless received such a preparatory training as to enable them, in the judgment of the Faculty, to pursue with profit all the studies of the Full Course. Such preparatory training must include at least two years each of Latin and Greek. To those thus prepared, and completing the full three years' course, is given a Diploma of Graduation.

In some cases men may be admitted into this course who have had no Greek. For such, an elementary course in New Testament Greek is offered during the Junior Year. Such students will be required to take an assigned amount of extra-curriculum work, covering not less than two hours a week, during the Senior Year.

A third or PARTIAL course is open, as an English course, to applicants who have not pursued such a course of collegiate study as to justify them in taking the Full Course, but who have pursued a full High School course. This Partial course is limited to English studies, and such ancient language work as the individual student is capable of pursuing with profit, and those completing it are given a certificate covering the work done.

At the discretion of the Faculty, applicants bearing proper ecclesiastical credentials, otherwise unprepared for the ordinary courses of the curriculum, may be admitted as special students, and assigned to such courses as their equipment makes advisable.

Seminary Charges. The full Seminary charges for each year are summed up in the nominal sum of \$80.00. This amount includes room and heat, board and washing, together with medical fees, but not books.

All students are expected to meet this bill as far as possible, but aid from the Seminary funds may be given to worthy students who are unable to meet fully the Seminary bill.

No earnest young man of good abilities and good moral character and sincere purpose in seeking a preparation for the ministry should be discouraged from seeking the advantages which are here offered.

Seminary Year. The Seminary year is made up of two terms, the first beginning with the opening of the University, and closing with the Christmas holidays. Each student is expected to be present at the beginning of the session, when the rooms not already assigned will be allotted.

Examinations will be held at the close of each term. Any student taking an examination out of the regular time will receive no group standing if he passes, but only credit for the course. Record of each term's work is kept in the Dean's office, and regular reports are furnished to each student and the Presbyteries having students under their care. Upon request from properly constituted authorities, such reports will be given in case of students belonging to other ecclesiastical bodies.

Diplomas and Degrees. Students who have pursued satisfactorily a college course leading to the degree of Bachelor of Arts, or an equivalent amount of work, upon their completion of the full course of theological study to the satisfaction of the Faculty and Board of Trustees will receive the degree of Bachelor of Sacred Theology, and a Diploma certifying to the same.

Students who have not had a full college preparation, but who have completed the full course of theological study to the satisfaction of the Faculty and Board of Trustees, will receive a Diploma of Graduation.

Graduates of other seminaries may be admitted as candidates for the diploma of this seminary upon the presentation of the diploma of the seminary from which they come, and a certificate covering at least a two-years' course in Greek and Hebrew Exegesis. The diploma of this Seminary will then be granted upon the completion of a full year's work, including courses in Greek and Hebrew Exegesis. The degree of Bachelor of Sacred Theology can only be granted subject to the usual restrictions, confining it to men bearing the degree of Bachelor

of Arts. All graduates of other seminaries will be required to pay the full bill, and can receive no scholarship aid.

All other students may, at the discretion of the Faculty, receive a certificate stating the time spent in the Seminary, and the courses satisfactorily completed.

Prizes. THE ROBERT SCOTT PRIZE IN ENGLISH BIBLE, consisting of fifteen dollars, is given to that member of the Senior Class who passes the best examination upon the course in English Bible of the Senior year.

THE MISS LAFIE REID PRIZE IN SACRED GEOGRAPHY, consisting of a ten dollar gold piece, is given to that member of the Junior Class who maintains the best standing in the course in Sacred Geography and passes the best examination. A second prize of a five dollar gold piece is also given in the same subject.

THE R. H. NASSAU PRIZE. Through the generosity of the Rev. Robert Hamill Nassau, M.D., S.T.D., of the West Africa Mission, a trust fund of \$1,000 has been established. From the proceeds of this fund fifty dollars is given to that member of the Senior Class whom the Faculty shall select as most fully exemplifying the ideals of the Theological Department of Lincoln University in scholarship and personality. The student selected shall present an essay of not less than 500 words based on some incident in the life or character of the donor, to be publicly read in connection with the exercises of the graduate week.

RODMAN WANAMAKER PRIZE IN ENGLISH BIBLE. Mr. Rodman Wanamaker gives at each semi-annual examination, three Bibles, one in each of the three classes, to those students who, in the opinion of the Professor of English Bible, have done the best work. No one shall be eligible to take the prize twice in his University course.

Religious Services and Activities. The Seminary students enjoy all the religious privileges of the University, including the regular daily prayer service, the weekly chapel services, and the Y. M. C. A. and Christian Endeavor Society. Voluntary devotional Bible and mission study gives spiritual impulse, and communal service affords practical outlet to the personal religious life of the students. The Seminary preaching service (see page 67) and the midweek service of prayer afford real, yet carefully guided opportunities for applying the principles and theories of the class-room and study.

Theological Lyceum. The "Theological Lyceum," of which all theological students are members, meets every week.

Classification of Theological Students.

Summary of Students:	
Senior	16
Middle	10
Junior	26
Special	1
	53
Students Bearing the Arts Degree:	
Senior	9
Middle	4
Junior	11
	24
Colleges and Universities Represented by Graduates:	
Lincoln University	18
Swift Memorial	1
Columbia University	1
Biddle University	1
Virginia Union University	2
Morgan College	1
	24

The Course of Studies. The Theological Department of Lincoln University is devoted to the practical purpose of preparing men for the active service of the pulpit and the pastorate. Its courses are, therefore, grouped about the great essential departments of theological training, and the work

consists in general of required studies. As time and the pressure of necessary work permit, additional work may be offered each year by the Faculty. Fifteen hours a week constitute normally full work, but additional hours may be taken by men who are qualified to do so. Many courses in the College are open to the Seminary students, and may be profitably pursued by qualified men. Such optional work is controlled by the Faculty.

Candidates for the diploma or for the degree of S.T.B., having met the requirements for entrance, must complete at least 45 year-hours of work, a year-hour being one hour a week of lecture or recitation for one year. No student will be advanced into the Middle Class who has not completed at least 13 year-hours, and 28 year-hours are required for entrance into the Senior Class. Work in elementary Greek cannot be counted in credit for year-hours. Absence from class exercises tends to reduce year-hour credits in the Seminary as in the College.

Schedule of Studies for the Seminary Year, 1916-17

The following tabular statements give the courses pursued by each class during the present year. It should be noted that in Junior year the partial courses of study already alluded to omit in general the work in Latin, Hebrew and New Testament Exegesis, substituting for them English, New Testament Greek, or selected studies in the college curriculum; in Middle and Senior years language work in Hebrew and Greek is omitted, and its place taken by English and selected studies according to the need of the individual student.

JUNIOR CLASS.

SUBJECTS.

Biblical Archæology A
Biblical Theology
Ecclesiastical Latin
English Bible
Hebrew
Hebrew History

Homiletics
New Testament Exegesis
New Testament Introduction
Sacred Geography
Systematic Theology

MIDDLE CLASS.

Apologetics	Homiletics
Biblical Archæology B	New Testament Exegesis
Biblical Theology	Old Testament Exegesis
Biblical Aramaic	Old Testament Introduction
Church History	Pastoral Theology
English Bible	Systematic Theology
Expression	

SENIOR CLASS.

Apologetics	Homiletics
Biblical Theology	New Testament Exegesis
Biblical Aramaic	Old Testament Introduction
Church Government	Old Testament Exegesis
Church History	Pastoral Theology
English Bible	Systematic Theology
Expression	

Names and Descriptions of Courses*

I. BIBLICAL PHILOLOGY.

HEBREW.

Professor Ridgley.

1. Hebrew Grammar and Reading. 4 hours, first term; 3 hours, second term.

The Junior year is given to acquiring an exact knowledge of the *language*, the blackboard being constantly used in teaching. The grammatical principles and a good working vocabulary are gradually acquired. They are practically applied from the beginning in converting English into Hebrew. Davidson's "Introductory Hebrew Grammar" and "Hebrew Syntax" are the text-books used. During the latter part of the Junior year selections from Genesis i-xxv are translated.

2. Rapid Reading in I Samuel. 1 hour.

ARAMAIC.

Professor Ridgley.

3. Biblical Aramaic. 2 hours. 1916-1917, omitted 1917-1918.

An elective class is conducted in Biblical Aramaic, the Aramaic portions of Ezra and Daniel being the basis of study. Selections are also read from the Elephantine Papyri.

* Except where otherwise indicated, the hours mentioned in connection with each course are hours (of 60 minutes) per week extending through the year.

NEW TESTAMENT GREEK.

Professor W. H. Johnson.

4. Grammar of New Testament Greek.
5. Characteristics of New Testament Greek.

The course in "Grammar of New Testament Greek" is given as the need arises to those students from other institutions who have had no opportunity to do any work preliminary to New Testament Exegesis. The "Characteristics of New Testament Greek" is given in connection with the course in exegesis as an introduction. It usually does not extend more than a month at the opening of the session.

II. APOLOGETICS.

Professor Kieffer.

6. Apologetics. Introductory Course. 2 hours.
7. Apologetics. Advanced Course. 1 hour.

The range of studies under this head will include, in general, the grounds of Christian belief.

The aim is to present in connected form the evidences—drawn from all sources—of revealed religion. Fisher's "Natural Theology" and "Christian Evidences."

In connection with the study of Biblical Archæology, one session will be devoted to the evidences of the truth of the sacred Scriptures from the monumental records of the past.

III. BIBLICAL EXEGESIS AND LITERATURE.

A. BIBLICAL EXEGESIS.

OLD TESTAMENT INTRODUCTION.

Professor Ridgley.

8. Introduction to Historical Books.
9. Introduction to Poetic Books. 1 hour, one term.
10. Introduction to Prophetic Books. 1 hour, one term.
11. Canon and Text of the Old Testament.

All introductory work is conducted upon the basis of a syllabus placed in the hands of each student, requiring him constantly to refer to his English Bible and to standard works in the University Library.

Instruction is given during the Middle and Senior years in the canon, text, manuscripts and early versions of the Hebrew Scriptures.

OLD TESTAMENT EXEGESIS.

Professor Ridgley.

12. Exegesis of Selected Psalms and Other Poetic Books. 3 hours, first term; 2 hours, second term. 1917-1918.
13. Exegesis of Amos and Selections from Isaiah. 2 hours. 1917-1918.

Chief emphasis is placed upon Exegesis, not only as a means of discovering the exact meaning of the Old Testament Scriptures, but also for the purpose of furnishing material for homiletic use. This end is sought in pursuit of the courses outlined above which form a program extending over the Middle and Senior years.

NEW TESTAMENT INTRODUCTION.

Professor W. H. Johnson.

14. Textual Criticism of the New Testament.
15. Canon of the New Testament. 1 hour.
16. Introduction to Pauline Epistles. 2 hours.

NEW TESTAMENT EXEGESIS.

Professor W. H. Johnson.

17. The Life of Christ. Outlines. 2 hours, one term.
18. Critical Study of Galatians. 2 hours, one term.
19. Exegesis of Romans. 2 hours, one term.
20. Exegetical Studies in the Fourth Gospel. 2 hours, one term.
21. Apostolic History. Studies in Acts. 2 hours, one term.
22. Exegesis of Hebrews. 2 hours, one term.

An attempt is made to cover the field of New Testament study as thoroughly as can be done in the time allotted. Exegesis is given the most prominent place, and special effort is made by the careful reading of selected books to train the student in a sound exegetical method, which shall be of practical value to him in the ministry. It is believed that facility in reading the Greek Testament must, in most cases, be gained, if at all, during the Seminary course, and much attention is paid to sight reading and the rapid reading of extended passages. In some of the courses the place of a final examination is taken by original papers on appropriate topics, prepared by the students and read before the class.

ENGLISH BIBLE.

Professor Hodge.

23. The Pauline Epistles. 2 hours.
 24. The General Epistles. 2 hours, one term.
 25. The Poetical Books of the Old Testament. 2 hours, one term.
 26. The Prophetical Books of the Old Testament. 2 hours, two terms.
 27. The Use of the Bible in Practical Work.

The design of the Board of Trustees in establishing this Chair is to secure that no student shall be graduated from the Theological Department of this Institution without acquiring a thorough knowledge of the Bible in the English language.

To this end the Board of Trustees has enjoined it upon the Faculty of Theology to *require* the students, supplemented by the courses under the direction of the incumbent of this chair, to read the whole Bible, and to commit to memory such passages as may be assigned to them.

Instruction is, therefore, given in Old Testament Poetical Books, and in the Major and Minor Prophets. In the New Testament the Epistles are analyzed, and the contents mastered by actual reading and study.

BIBLICAL THEOLOGY.

Professor Ridgley.

28. The Theology of the Old Testament Literature.

A careful discussion, during the course of the three years, of the Pentateuchal problem, of Hebrew poetry and prophecy, and of the teaching of each of the books of the Old Testament, is intended to furnish the student with safe methods in developing for himself a Biblical theology, and in meeting the critical and theological problems which every thoughtful student of God's word must encounter.

B. BIBLICAL ARCHÆOLOGY.

Professor Kieffer.

29. Biblical Archæology. A. 1 hour.
 30. Biblical Archæology. B. 1 hour.

A definite and accurate knowledge of the social, religious, and political life of the nations of the East in the Bible times will be the object of the study. Bissell's *Biblical Antiquities*.

Special attention will be given to the rapidly accumulating testimonies of modern discovery and research; and, whenever necessary, the sub-

ject matter of the text-book will be supplemented by lectures and stereopticon illustrations. Text-book: Price, *The Monuments and the Old Testament*.

C. BIBLICAL GEOGRAPHY AND CONTEMPORARY HISTORY.

Professor Kieffer.

31. Sacred Geography. 2 hours.

The topography and general features of the lands of the Bible will be carefully studied in the Junior year. *The Land of Israel*, by Dr. Stewart, is used as a text-book.

Professor Ridgley.

32. Hebrew History. 2 hours, one term.

An outline of the history of the Hebrew people during the period covered by the Old Testament books is developed during the first year's course. The relation of Israel to the surrounding nations is discussed, and the light cast upon the scriptural narratives by the marvels of recent archaeological discoveries is made to illumine the message of the sacred writers, and to brighten the pages of their records.

IV. HISTORY OF THE CHURCH.

Professor Carter.

33. Church History. A. To the Reformation. 2 hours.
34. Church History. B. Reformation to the present. 2 hours.

For the study of Church History, the Senior and Middle classes have been combined in a course covering two years of study from the founding of the Church to the twentieth century.

The design of the course is to trace the growth of the Church in missionary expansion, in doctrinal definition, in organization, in life and worship, with just emphasis on the critical and epochal events, that the student may be able to grasp the salient features of ecclesiastical history, and estimate intelligently the values in the great movements which urge the Church forward in its universal mission.

The first year's course treats of the history of the Church from Apostolic times to the dawn of the Protestant Reformation.

The second year's course treats of the history of the Church from the opening of the Protestant Reformation to the present time.

V. SYSTEMATIC THEOLOGY.

Professor G. Johnson.

35. Systematic Theology. A. 2 hours.
36. Systematic Theology. B. 2 hours.

The aim of the courses in Systematic Theology is to impart an adequate knowledge of Christian doctrine in general and the system of theology embodied in the Westminster Standards in particular.

The effort is made in the time allotted for instruction to survey the entire field. The course marked A is given to the Junior Class and takes up the Definition, Method and History of Systematic Theology; Religion; Revelation, Inspiration and Rule of Faith; Doctrine of God. The course marked B is open to Middlers and Seniors, and considers the doctrines of Man, Sin, Person and Work of Christ, Regeneration, Faith, Justification, Sanctification, Church and Means of Grace; the Last Things.

The instruction is by lectures, by text-books, and by assigned private readings.

The consulting room in the Library is well supplied with works on Theology, past and present. In the reading room a number of representative periodicals devoted to the subject may always be found.

VI. PRACTICAL THEOLOGY.

A. HOMILETICS.

Professor Carr.

37. Sermons and Analysis of Texts. 2 hours.
38. Sermons Written and Extempore. 2 hours.
39. Extempore Sermons and Addresses. 2 hours.
Expression. 1 hour.

Broadus' "Preparation and Delivery of Sermons" is used as a text-book. In the Middle and Senior years, instruction is given further by lectures, and by the analysis of texts and the making of plans. Great importance is attached also to the thorough criticism, from interpretation to delivery, of every sermon exercise.

In the Junior and Middle Classes the full plans of the written sermons are examined and gone over in private with each student, for approval or correction, with suggestions, before it is extended and completed.

The students of the Middle and Senior Classes must preach without manuscript. Courses of extempore sermons are required from them. They are also taught and trained in elocutionary expression, including its application to the public reading of the Scriptures as well as to the delivery of sermons. Besides extempore sermons, the Senior students are exercised in extempore addresses, suitable to the various occasions on which these are usually wanted in the work of the ministry. Each Senior student preaches at a public service in the chapel, the sermon being criticised by professors of the seminary at an after-meeting with the theological students.

B. PASTORAL THEOLOGY.*Professor Kieffer.*

40. Study of Pastoral Epistles. 1 hour.
 41. Lectures on Pastoral Theology. 2 hours.

The courses of study in Pastoral Theology will cover two years of the curriculum, and have been arranged with a view to the practical treatment of every phase of activity and influence which belongs to the Christian pastorate.

The Pastoral Epistles are carefully studied at the outset as the foundation for the whole course of instruction, and special emphasis is laid upon the personal and spiritual elements of ministerial training. Hoppin's "Pastoral Theology" is employed as a text-book, but is supplemented by lectures.

C. CHURCH GOVERNMENT.*Professor Kieffer.*

42. Church Government and Sacraments. 1 hour.

This course includes:

1. A course of instruction in the distinctive forms of church government and the details of Presbyterian polity, modes of discipline, and rules of order.

2. Instruction in the institution, design, efficacy and administration of the sacraments. The questions in the Shorter Catechism furnish the groundwork for the practical phases of this study, and the answers to these questions are memorized, as well as carefully studied.

The revised edition of "Form of Government" will be used as the basis of this study. This will be supplemented by lectures.

VII. ECCLESIASTICAL LATIN.*President Rendall.*

43. March's Latin Hymns. 1 hour.

Owing to the war it has been impossible to secure copies of Thomas a-Kempis. Latin hymns have been used instead. Homiletical hints of real value in these old masters are discovered and noted. The imagery and illustration, finding so much larger play in poetry than in prose, are enjoyed. Devotional features, so rich in many of these spiritually-minded Fathers, are also studied.

Part IV.

Degrees, Honors, Catalogue of Students

Theological Degrees Conferred in 1916

The degree of Bachelor of Sacred Theology was conferred, May 2, 1916, on the following:

WALTER GUTHRIE ANDERSON	Louisville, Ky.
JOHN CORTES COOPER	Maysville, S. C.
ERNEST LEONARD DAVIS	Oxford, Pa.
JAMES WALTER MUIR	Louisville, Ky.
AARON THEOPHILUS PIETERS.....	Berbice, British Guiana
JOHN THOMAS REID	Gatesville, N. C.
JOHN HENRY RUSSUM	Bridgeville, Md.
FRANK CARL SHIRLEY	Jackson, Miss.

The following completed the Full Course, and received the Diploma of the Seminary:

CYRIL NATHAN ANDREWS.....	Cold Spring, Jamaica, B. W. I.
ROBERT ALEXANDER FACEY GRAHAM..	Chester Castle, Jamaica, B. W. I.
PATRICK M. NCCAYIYA.....	Transvaal, Union of South Africa
RICHARD AUGUSTUS RACKSTROW.....	Somerton, Jamaica, B. W. I.

The following completed a Partial Course and were granted a certificate:

JAMES HENRY BILLUPS	Norfolk, Va.
LUTHER BENJAMIN BROOKS	Scranton, S. C.
FRANCIS OTTO TAVIS LAWS	Philadelphia, Pa.
DAVID SIMON NICHOLS	Norfolk, Va.

Theological Honors and Prizes for the Year 1915-16

COMMENCEMENT APPOINTMENTS, CLASS OF 1916.

JOHN CORTES COOPER	Christian Catholicity
AARON THEOPHILUS PIETERS	Ethical Reformation and Religious Transformation
JOHN THOMAS REID	Our Second Awakening
FRANK CARL SHIRLEY	On the Housetop

Theological Prizes

THE ROBERT SCOTT SENIOR PRIZE IN ENGLISH BIBLE.
AARON THEOPHILUS PIETERS.

THE MISS LAFIE REID PRIZES IN SACRED GEOGRAPHY.

FirstJESSE BELMONT BARBER
SecondLESLIE ELMORE GINN

THE R. N. NASSAU PRIZE OF FIFTY DOLLARS.
FRANK CARL SHIRLEY.

Academic Degrees Conferred in 1916

The degree of Master of Arts was conferred, June 6, 1916,
on the following:

JOHN CORTES COOPER, A.B. (Lincoln, '13).
EARNEST LEONARD DAVIS, A.B. (Virginia Theological Seminary and
College, '13).
JOHN THOMAS REID, A.B. (Lincoln, '14).
FRANK CARL SHIRLEY, A.B. (Lincoln, '13).

The degree of Master of Arts in course was conferred on
the following:

LEWIS J. UMSTEAD, A.B. (Lincoln, '04).

The degree of Doctor of Divinity was conferred on the fol-
lowing:

REV. AUGUSTUS S. CLARK, A.B. (Lincoln, '04), S. T.B. (Lincoln, '07).
REV. JOHN W. MARTIN, A.B. (Lincoln, '02), S.T.B. (Lincoln, '05).
REV. LINWOOD KYLES, A.B. (Lincoln, '04), S.T.B. (Lincoln, '07).

The degree of Bachelor of Arts was conferred, June 6, 1916,
on the following:

WILLIAM CLARENCE ADAMSSouth Carolina
as of the Class of 1915.
HERBERT FORGYS ANDERSONBritish West Indies
*DARLINGTON LABARRE ASBURYPennsylvania
HENRY BARTON BURTONBritish West Indies
WILLIAM EDWARD BUSHGeorgia
*PRINCE LEROY EDWOODSMichigan
HENRY GOSSNorth Carolina
HOWARD DECKER GREGGSouth Carolina

ADOLPHUS EBENEZER HENRY	British West Indies
EMORY ALBERT JAMES	Pennsylvania
*JOHN WESLEY KILLINGSWORTH	South Carolina
*EDWARD MARION MURRAY	South Carolina
STEWART CULIN PARKS	Georgia
*SAMUEL ROBERTSON	South Carolina
CHARLES REED SAULTER	North Carolina
SAMUEL GILES SMITH	Pennsylvania
WILLIAM EDWARD SMITH	Florida
WALTER PAYNE STANLEY	Maryland
JAMES WALTER SUBER	South Carolina
LOUIS TILLERY	New Jersey
ALPHONSO ROBERT WILSON	Georgia
*CLARENCE WILLIAMS WOOD	Virginia
*CORNELIUS GREEN WOODING	Pennsylvania

The degree of Bachelor of Science was conferred on the following:

WILMOT KELTON EVANS	Pennsylvania
JOHN HENDERSON LEE	Georgia

College Honors and Prizes for the Year 1915-16

COMMENCEMENT APPOINTMENTS, CLASS OF 1916.

PRINCE LEROY EDWOODS	Latin Salutatory
HENRY BARTON BURTON	The Solution of a Community Problem
CLARENCE WILLIAMS WOOD	A Plea for Humanity
CHARLES REED SAULTER	Valedictory, The Problem of Education

THE ANNIE LOUISE FINNEY PRIZE.

CHARLES REED SAULTER.

THE BRADLEY MEDAL IN NATURAL SCIENCE.

SAMUEL ROBERTSON.

THE CLASS OF '99 PRIZE IN ENGLISH.

PRINCE LEROY EDWOODS.

With honorable mention of WALTER PAYNE STANLEY.

THE OBDYKE PRIZE DEBATE.

Question: "Resolved, That all the colleges in the United States should adopt a system of compulsory military training."

Cup: THE GARNET LITERARY ASSOCIATION.

Medal: JAMES CRAWFORD McMORRIES.

* Diploma withheld pending complete settlement of college charges.

Senior Honor Men

FOR GENERAL EXCELLENCE.

With names arranged alphabetically.

*Cum Laude*HERBERT F. ANDERSON
HENRY B. BURTON
PRINCE L. EDWOODSEMORY A. JAMES
SAMUEL ROBERTSON
CHARLES R. SAULTER

FOR EXCELLENCE IN SPECIAL DEPARTMENTS.

Classics

CHARLES R. SAULTER

English

PRINCE L. EDWOODS

Science

SAMUEL ROBERTSON

Junior Honor Men

FIRST GROUP

WINSTON DOUGLAS

WILLIAM P. YOUNG

WILLIS G. PRICE

SECOND GROUP

JAMES W. BARROW
ARNOLD S. BATESHAROLD BROWN
HARRY W. GREENE

JAMES A. SHELTON

Sophomore Honor Men

FIRST GROUP.

GEORGE A. DALY

RICHARD T. LOCKETT

CHARLES T. KIMBROUGH

SECOND GROUP.

THOMAS S. ANDERSON
CHARLES G. ARCHER
LEROY S. HART
ROBERT L. LOCKETT
ARTHUR D. WILLIAMSCLAUDIUS W. McNEILL
DAVID G. MORRIS
CHARLES H. STEWART
EUGENE M. SUMNER
RALPH B. THOMPSON

THOMAS A. WILLIAMS

Freshman Honor Men

FIRST GROUP.

WILLIAM B. BUTLERBaltimore High School, Baltimore, Md.
JOHN T. LEEGeorgia State College, Savannah, Ga.
T. MILTON SELDENNorfolk Mission College, Norfolk, Va.
HOSEA H. SMITHNew Bedford High School, New Bedford, Mass.

SECOND GROUP.

MILTON A. DAVISBaltimore High School, Baltimore, Md.
ALBION W. DOYLE.....Wylie University Preparatory, Marshall, Tex.
EDWARD H. SMYRL.....Georgia State College, Savannah, Ga.
DAVID M. WATERSGeorgia State College, Savannah, Ga.
MOSES E. WEBBHigh School, Fort Worth, Tex.

Students in the Theological Seminary

Senior Class

- CLARENCE LAYTON AIKEN, A.B.....Dover, Del.
Lincoln University, '14.
- WILLIAM VANDELA BROWN, A.B.....Perryman, Md.
Lincoln University, '14.
- WILLIAM WINTHROP LINCOLN CLARK, A.B.....Barnwell, S. C.
Virginia Union University, '14.
- MOSES LESLIE COLLINS, A.B.....Hertford, N. C.
Lincoln University, '13.
- *ROSS NEWTON DAVIS.....Wachapreague, Va.
Princess Anne Academy, '08.
- *NAPOLEON HALL.....Williamston, S. C.
Hampton Institute.
- ADOLPHUS EBENEZER HENRY, A.B.St. Vincent, B. W. I.
Lincoln University, '16.
- *JOSEPH AUGUSTINE THEODORE HOLDER..Plaisance, E. C., British Guiana
Zoar Congregational Church School, Plaisance, British Guiana.
- JOHN DOTHIA JONES, A.B.....Philadelphia, Pa.
Columbia University, '10.
- *JOHN LUKE JONES.....Philadelphia, Pa.
Downingtown School, '13.
- HAROLD FOSTER PERCIVAL.....St. John's, Antigua, B. W. I.
Moravian College and Seminary, Buxton Grove, Antigua, '14.
- ROBERT ALLEN PRITCHETT, A.B.....Philadelphia, Pa.
Lincoln University, '15.
- *GEORGE E. PROCTORBaltimore, Md.
Howard University Theological School.
- WILLIAM RAMSEY RUTLEDGE, A.B.....Greenville, Tenn.
Swift Memorial College, '14.
- HERMAN MARSHALL SCOTT.....Eheart, Va.
Gloucester High School, Cappahosie, Va., '13.
- JOHN HENRY WALLER, A.B.Emporia, Va.
Lincoln University, '14.

* Partial.

Middle Class

- JESSE BELMONT BARBER, A.B. Philadelphia, Pa.
Lincoln University, '15.
- *WILFORD AUGUSTUS FORBES Jamaica, B. W. I.
Virginia Union University.
- DORSEY GLEEN GARLAND Milton, N. C.
Stillman Institute.
- LESLIE ELMORE GINN, A.B. Snow Hill, Md.
Lincoln University, '15.
- JOHN THOMAS JONES Atlantic City, N. J.
Albemarle Training School.
- JESSE COLLIN SAWYER Norfolk, Va.
Lincoln University.
- ALLEN EDWARD SEPHAS, A.B. Birmingham, Ala.
Biddle University, '15.
- BENJAMIN DICK THOMPSON, A.B. Philadelphia, Pa.
Virginia Union University, '15.
- JOSEPH SAMUEL NATHANIEL TROSS British Guiana
Leroy College, Montreal, Canada.
- ROBERT CARLINE WILLIAMS Perryman, Md.
Lincoln University.

Junior Class

- HERBERT FORGYS ANDERSON, A.B. Falmouth, Jamaica, B. W. I.
Lincoln University, '16.
- *DONALD B. BARTON St. Johns, Antigua, B. W. I.
Downtown Industrial Institute.
- *STEPHEN GILFRED BELL Marshall, Tex.
Wiley University.
- HENRY BARTON BURTON, A.B. Port of Spain, Trinidad, B. W. I.
Lincoln University, '16.
- *EZRA CLEMENS Louisville, Ky.
Owensboro High School.
- HENRY DUNSTAN COOPER, A.B. Windsor, N. C.
Lincoln University, '14.
- *THOMAS S. D. COVINGTON Plainfield, N. J.
Virginia Union University Academy.
- *JOSEPH FARLEY DUNN Snow Hill, N. C.
Albion Academy, '16.

* Partial.

- *WINFRED ERNEST GARRICKKingston, Jamaica, B. W. I.
Mico College, '09.
- *WILLIAM M. GREENWilmington, N. C.
ROBERT ALEXANDER GRIFFIN, JR., A.B.Perryman, Md.
Morgan College, '16.
- *CHARLES A. HILLDetroit, Mich.
EMORY ALBERT JAMES, A.B.Steelton, Pa.
Lincoln University, '16.
- HARRY ELMER JAMES, A.B.Steelton, Pa.
Lincoln University, '15.
- *FREDERICK ALFONSO PALMERJamaica, B. W. I.
- *GEORGE H. PEEDCamden, N. J.
Payne College Normal Department.
- SAMUEL ROBERTSON, A.B.Newberry, S. C.
Lincoln University, '16.
- *JAMES JULIAN ROBINSONHarrisburg, Pa.
Lincoln University.
- *RAYMOND GEORGE ROBISONJohnson City, Tenn.
Lincoln University.
- WILLIAM KNOX SANDERSCharlotte, N. C.
Lincoln University.
- JAMES WALTER SUBER, A.B.Greenville, S. C.
Lincoln University, '16.
- *JOSEPH THOMPSONBaltimore, Md.
Baltimore High School.
- LOUIS TILLERY, A.B.Asbury Park, N. J.
Lincoln University, '16.
- CHARLES REED SAULTER, A.B.High Point, N. C.
Lincoln University, '16.
- *WILLIAM H. TRIPLETTAccotink, Va.
Howard University.
- ALFONSO ROBERT WILSON, A.B.Thebes, Ga.
Lincoln University, '16.

Special

- HENRY MACK NEWBYNorfolk, Va.
Virginia Union University.

* Partial. During their first year, all students not fully prepared for the Full Course are classed as Partial, subject to a year's probation before being advanced to the Diplom Course.

Students in the College

Post-Graduate

FRANCIS CECIL SUMNER, A.B. Phoebus, Va.

Senior Class

JOHN HENRY ALSTON Baltimore, Md.
 JAMES WALTER BARROW Georgetown, British Guiana.
 ARNOLD STEWART BATES Trinidad, B. W. I.
 GEORGE BOULWARE Charlotte, N. C.
 WILLIAM ARMSTEAD BRAGG, JR. Petersburg, Va.
 GEORGE CLAYTON BRANCH Oxford, N. C.
 HAROLD BROWN Steelton, Pa.
 LEON ABBETT BYARD Atlantic City, N. J.
 JAMES SHELTON CARPER Charleston, W. Va.
 LAWRENCE MANSIP CHAMBERLIN Fairmont, W. Va.
 WILLIAM ALEXANDER CHRISTY Aberdeen, Md.
 JAMES ALVAH CREDIT Philadelphia, Pa.
 CORNELIUS R. DAWSON Baltimore, Md.
 WINSTON DOUGLAS Neshanic Station, N. J.
 JOSEPH HENRY ELLIS Albany, Ga.
 JUNIUS EDWARD FOWLKES Richmond, Va.
 HARRY WASHINGTON GREENE Newbern, N. C.
 DANIEL GRAFTON HILL, JR. Baltimore, Md.
 ANDERSON DENNIS MILLER Kansas City, Mo.
 GEORGE ROBERT PERRY Pine Bluff, Ark.
 WILLIS GITENS PRICE Barbadoes, B. W. I.
 WALTER AUGUSTUS RICHARDSON Fayetteville, N. C.
 FREDERICK LAWRENCE RUSSELL Augusta, Ga.
 JOSEPH HURLONG SCOTT Darlington, S. C.
 JAMES ALPHERT SHELTON Sturgis, Ky.
 ALPHONSO SMITH Lynchburg, Va.
 WILLIAM EDWARD LINWOOD SMITH Richmond, Va.
 JOHN RICHARD WERTZ Newberry, S. C.
 FRANK WELLINGTON WESS Watkins, N. Y.
 ULYSSES SIMPSON YOUNG, JR. East Orange, N. J.
 WILLIAM PENNINGTON YOUNG East Orange, N. J.

Junior Class

CHARLES GARDNER ARCHER Norfolk, Va.
 THEODORE AUGUSTUS ARMSTRONG Jamaica, B. W. I.
 HARSBA FLEMINSTER BOUYER Dexter, Ga.
 EUGENE CLAIBORNE CHANEY Danville, Va.
 GEORGE WILLIAM CLINTON Charlotte, N. C.
 JAMES ELWOOD COMEGYS Philadelphia, Pa.
 GEORGE ALBERT RALPH DALY Port of Spain, Trinidad, B. W. I.
 VICTOR WAYM DE SHIELDS Seaford, Del.
 JOSIAH NATHANIEL FRASER Georgetown, British Guiana.
 OSCAR NATHANIEL FREY Steelton, Pa.

LE ROY SOUTHWORTH HART.....	Norfolk, Va.
FRANK JOSEPH HUTCHINGS.....	Macon, Ga.
CHARLES TALMAGE KIMBROUGH.....	Winston-Salem, N. C.
CORNELIUS KWATSHA.....	Alice, Cape Colony, Union of South Africa
RICHARD THOMAS LOCKETT.....	Macon, Ga.
ROBERT LEE LOCKETT.....	Macon, Ga.
JAMES CRAWFORD MCMORRIES.....	Ellisville, Miss.
CLAUDIUS WINFIELD MCNEILL.....	Wadesboro, N. C.
DAVID GLADSTONE MORRIS.....	Miami, Fla.
MACEO THILMAN MORRIS.....	Atlantic City, N. J.
JOSEPH CEPHAS SHERRILL.....	Atlanta, Ga.
LEON WALKER STEWARD.....	Galveston, Texas
CHARLES HANNIBAL STEWART.....	Albany, Ga.
EUGENE MOORE SUMNER.....	Phoebus, Va.
JAMES THAELE.....	Makatseng, Basutoland, Union of South Africa
ULYSSES SAMSON WIGGINS.....	Andersonville, Ga.
ARTHUR DANIEL WILLIAMS.....	Abingdon, Va.
JOHN LESLIE WILLIAMS.....	Fruitland, Md.
THOMAS AUGUSTUS WILLIAMS.....	Newberry, S. C.

Sophomore Class

EDWARD THOMAS BATEY.....	Augusta, Ga.
HERBERT WYCLIFFE BAUMGARDNER.....	Columbia, S. C.
JAMES ROSCOE BLAKE.....	Kansas City, Mo.
PERCY IRVIN BOWSER.....	Havre de Grace, Md.
SILAS WALTON BRISTER.....	West, Miss.
WILLIAM BERKLEY BUTLER.....	Baltimore, Md.
MILTON ALBERT DAVIS.....	Baltimore, Md.
SAMUEL EDWARD DIXON.....	Johnson City, Tenn.
ALBION WALKER DOYLE.....	Kerrville, Tex.
DE WITTE TALMAGE FORD.....	Jackson, Miss.
GORDON VINCENT GREEN.....	Cambridge, Md.
DAVID EDWARD HASKELL.....	Augusta, Ga.
EDGAR SMITH HENDERSON.....	Lambertville, N. J.
MONTGOMERY PESO KENNEDY.....	Beaufort, S. C.
OMA HERMAN KIMBROUGH.....	Macon, Ga.
ANDREW LOUIS LATTURE.....	Johnson City, Tenn.
JOHN TIPP LEE.....	Cuthbert, Ga.
JOSEPH DANIEL MCGHEE.....	Atlanta, Ga.
FREDERICK LUTHER MERRY.....	Boston, Mass.
THOMAS HENRY MILES.....	Cambridge, Md.
BLAKE EDWARD MOORE.....	Philadelphia, Pa.
THOMAS ARTHUR MUMFORD.....	Greensboro, N. C.
LAMAR RILEY PERKINS.....	Savannah, Ga.
MYERS ERSKINE PROCTOR.....	Jackson, Miss.
THEODORE O'FISCHEL RANDOLPH.....	Sharon Hill, Pa.
LEVI EDGAR RASBURY.....	Snow Hill, N. C.
JAMES CASWELL REID.....	Macon, Ga.
HENRY GASSAWAY RIDGLEY, JR.....	Gaithersburg, Md.
WILLIAM MOODY ROGERS.....	Waycross, Ga.
THEODORE MILTON SELDEN.....	Norfolk, Va.

WILLIAM GERARD SMITH.....	Quitman, Ga.
EDWARD HAMPTON SMYRL.....	Darlington, S. C.
WENDELL MARION STEVENS	Fayetteville, N. C.
SAMUEL ANDREWS BEARD STRATTON	New York, N. Y.
HASTINGS THOMPKINS.....	Brooklyn, N. Y.
EUGENE HERBERT WALKER.....	Morristown, Tenn.
DAVID MACEO WATERS.....	Savannah, Ga.
MAURICE LOVE WATTS.....	Raleigh, N. C.
LUCIUS DANIEL WYATT.....	Bronwood, Ga.

Freshman Class

EUGENE ELLIS ALSTON	Wilmington, N. C.
WILLIAM HAROLD AMOS	Philadelphia, Pa.
FRANCIS LOGUEN ATKINS	Winston-Salem, N. C.
EDWARD BAILEY	Pittsburgh, Pa.
SAMUEL JOSEPH BASKERVILLE	Rapidan, Va.
THOMAS ALFRED BERRIEN	Augusta, Ga.
GUSTAVE HAMILTON CAUTION	Baltimore, Md.
MACEO LIVINGSTONE CHURCHILL	Norfolk, Va.
GEORGE WILLIAM COLLINS	Seaford, Del.
JAMES COOPER	Terrell, Texas
WALTER BAKER CROMWELL	Aurora, N. Y.
CLARENCE WILMOR CRUSE	Mamaroneck, N. Y.
HERBERT PALMER CUBBAGE	Avondale, Pa.
GEORGE AFTON DIGGS	Ijamsville, Md.
LORENZO STEINER DOVE	Augusta, Ga.
SANDY NATHANIEL DUFF	Bessemer, Ala.
RALPH ASBURY EDMONDSON	Daytona, Fla.
SAMUEL HEZEKIAH ELLIS	Johnson City, Tenn.
CYRUS BARR FERGUSON	Kirkwood, Pa.
ROBERT LEWIS FRANKLIN	Bressler, Pa.
JOHN LUTHER FREEMAN	Moulton, Ala.
GARLAND ALPHONZO GERRAN	High Point, N. C.
FRANCIS MICHAEL HALL	Corbett, Md.
HUGH MORGAN HAMILTON	Birmingham, Ala.
WILFORD THEODORE HAREWOOD,	
	Stewart Hall, St. John, Barbados, B. W. I.
BUTLER HARRIS	Cappahosic, Va.
ROBERT SIMEON HASKELL	Augusta, Ga.
JOSEPH NEWTON HILL	Baltimore, Md.
LESLIE PINCKNEY HILL, JR.	Norfolk, Va.
JOHN DAVID HOPKINS	Quarryville, Pa.
EBENEZER ANDERSON HOUSTON, JR.	Milledgeville, Ga.
JOHN HENRY HOWELL	Grafton, W. Va.
CLARENCE LESTER HUTTON	Sapulpa, Okla.
JOHN ANDREW CRITTENDEN JACKSON	Lexington, Ky.
LACY JOHNSON	Terrell, Texas
HUGH HENRY LEE	Burlingame, Kan.
SAMUEL ARMSTEAD LINDSEY	Augusta, Ga.
HARRISON EDWIN MEEKINS	Seaford, Del.
JAMES COOPER MOODY	Harrisburg, Pa.
ROBERT ANDREW MOODY	New Brunswick, N. J.
GEORGE LEHRMAN NEWMAN	Baltimore, Md.

WILLIAM MCKINLEY PETERZ	McKeesport, Pa.
ALLEN BRENSON POWELL, JR.	Augusta, Ga.
PERCY FRANKLIN SELDEN	Norfolk, Va.
WALTER ARNETT SIMMONS	Charleston, S. C.
MACEO SMITH	Quitman, Ga.
MACEO AUGUSTINE THOMAS	Baltimore, Md.
JESSE MONROE TINSLEY	Martinsville, Va.
WALTER LIVINGSTON WRIGHT, JR.	Lincoln University, Pa.
THOMAS ARTHUR WILLIAMS	Terrell, Texas
EDGAR JASPER UNTHANK	Kansas City, Mo.

Unclassified Students

JAMES WILLIAM BEALS	Carlisle, Pa.
THOMAS WESLEY BUCK	Flora, Miss.
FRANCIS EUGENE CORBIE	Port of Spain, Trinidad, B. W. I.
WILLIAM ERSKIN MORROW	Greensboro, N. C.
MINYARD WILLIAM NEWSOME	South Mills, N. C.
MARTIN V. B. ROBERTS	Arkadelphia, Ark.
BRUCE COLUMBUS WILLIAMS	Fruitland, Md.
GEORGE CARR WRIGHT	Lincoln University, Pa.

SUMMARY.

SEMINARY.		COLLEGE.	
Senior	16	Post-Graduate	1
Middle	10	Senior	31
Junior	26	Junior	29
Special	1	Sophomore	39
	—	Freshman	51
	53	Unclassified	8
			160
		Total	212